

Year of study	Unit	grammar knowledge objectives	vocabulary knowledge objectives	cultural knowledge objective
1	1	a) to know how the origins of the English language and its connection to historical events b) to know how the concept of meaning communicated through word order vs word ending (inflection)	a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words	a) to identify some classical aspects of modern culture b) to encounter the story of Achilles in a mixture of English and Latin
	2	a) to know how a Latin verb is composed of a root meaning and an inflected ending showing person b) to apply knowledge of verb endings to translate present tense verbs	a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words	a) to learn about the classical pantheon of gods b) to encounter the story of Orpheus in a mixture of English and Latin
	3	a) to know the roles of adverbs in Latin and English	a) to learn the spelling and meaning of 10 core vocab words b) to match English words with their Latin root words	a) to learn about traditional Roman mosaics b) to investigate the Bath curse tablets c) to encounter the myth of Midas in a mixture of English and Latin
	4	a) to learn how Latin nouns have a gender and show this in their ending b) to know how Latin noun endings change depending on whether they are subject or object c) to apply knowledge of noun endings to choose between English translations for Latin sentences	a) to learn the spelling and meaning of 13 core vocab words b) to match English words with their Latin root words	a) to learn about the Roman army b) to imake and play a Roman board game c) to encounter the history of Boudicca in a mixture of English and Latin
2	5	a) to use knowledge of Latin verb and noun endings to translate simple sentences	a) to learn the spelling and meaning of 6 core vocab words b) to match English words with their Latin root words	a) to know how what foods the Romans ate and how they differ from what we eat today b) to encounter the fable of The Town Mouse and the Country Mouse in a mixture of English and Latin
	6	a) to learn the irregular verb 'to be' in the present tense b) to apply knowledge of the verb 'to be' to translate Latin sentences	a) to learn the spelling and meaning of 15 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words	a) to learn about the use of Greek roots in compound dinosaur names and to create novel dinosaur names b) to learn about the ancient Olympics and how they differ from the modern ones c) to encounter the myth of Hercules in a mixture of English and Latin
	7	a) to know how to use Latin adjectives agreeing with their noun in number, gender and case b) to apply that knowledge in the translation of sentences containing nouns and adjectives	a) to learn the spelling and meaning of 18 core vocab words b) to match English words with their Latin root words	a) to learn about the use of Latin in binomial Linnaean classification b) to learn about Homer and the story of the Iliad and its protagonists c) to encounter the myth of the Trojan Horse in a mixture of English and Latin
	8	a) to know the role of prepositions in Latin and English	a) to learn the spelling and meaning of 19 core vocab words	a) to learn about the Roman art of millefiore glass b) to encounter the history of

			b) to match English words with their Latin root words	Hannibal in a mixture of English and Latin
3	9	a) to know how a Latin verb ending can also change its tense as well as person b) to know how the past continuous tense is expressed in both Latin and English c) to apply knowledge of Latin past continuous verb endings in translating words and sentences	a) to learn the spelling and meaning of 9 core vocab words b) to match English words with their Latin root words	a) to know Aristotle's theory of the Golden Mean b) to encounter ancient Mediterranean constellation myths c) to encounter the myth of Echo and Narcissus in a mixture of English and Latin
	10	a) to encounter third declension (group) nouns and their endings b) to apply knowledge of third group noun endings to translate Latin sentences	a) to learn the spelling and meaning of 19 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words c) to start to learn the technique of 'glossing' previously unencountered words	a) to investigate the ancient Greek alphabet and its relationship with our modern alphabet b) to learn about the Roman method of numeral notation c) to encounter the myth of Romulus and Remus in a mixture of English and Latin
	11	a) to know that Latin noun endings can show possession b) to apply knowledge of possessive noun endings in all three noun groups encountered to translate Latin sentences using apostrophes correctly	a) to learn the spelling and meaning of 17 core vocab words b) to match English words with their Latin root words	a) to learn about the Pythagoras' theorem and its origins b) to learn about theories for the origins of myth c) to encounter the myth of Proserpina in Latin
	12	a) to know how the role of negatives in Latin and English b) to encounter the imperative form and translate in sentences c) to know how the role of conjunctions in English and Latin	a) to learn the spelling and meaning of 20 core vocab words b) to match English words with their Latin root words	a) to learn about Roman inscriptions and <i>depinti</i> b) to encounter the history of Cleopatra in Latin
4	13	a) to know how a Latin verb ending can also change its tense as well as person b) to know how the simple past tense is expressed in both Latin and English c) to apply knowledge of Latin simple past verb endings in translating words and sentences	a) to learn the spelling and meaning of 14 core vocab words b) to match English words with their Latin root words	a) to learn about music and musical instruments in the ancient world b) to read about ancient playwrights and the highlights of Greek theatre in Latin
	14	a) to learn how Latin forms simple questions b) to know how relative clauses work in English and Latin and to translate Latin sentences containing relative clauses	a) to learn the spelling and meaning of 16 core vocab words b) to match English words with their Latin root words and use Greek/Latin compounds to create novel English words	a) to learn about Plato's approach to virtue b) to explore ancient and modern government systems including democracy c) to read about notable Roman leaders in Latin
	15	a) to know the auxiliary verbs 'to be able' and 'to want' in present, past continuous and simple past tenses b) to apply that knowledge in the translation of sentences containing auxiliary verbs	a) to learn the spelling and meaning of 18 core vocab words b) to match English words with their Latin root words	a) to read the story of the Odyssey in Latin
	16	a) to recap course grammar	a) to recap course vocabulary b) to explore Latin and Greek words that will be useful for subject literacy at KS3	a) to know Latin's impact on modern romance languages

