

School/Academy:	Snape wood Primary and Nursery School	Date of assessment	23.8.21	
Who might be harmed?	Pupils, staff, visitors and contractors	How many are affected?	Whole School	
National COVID-19 Status:	Autumn and Winter Plan 2021 (Plan A – 27th January)			
Reference Documents:	DfE: Schools coronavirus (COVID-19) operational guidance DfE: Contingency framework: education and childcare settings			
Date	Summary of school position			
23.8.21	RA V6b completed in line with the changes recommended by TU.			
17.1.22	RA V6.2 as per LA advice on DFE updates			
6.2.22	RA V6.3 as per LA and DFE guidance update			
Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
Communication				
Staff	<ul style="list-style-type: none"> This completed risk assessment is shared with staff. Signatures are obtained. 	✓	Shared with staff on 31.8.21 – via google forms and Teams. Physical signatures also obtained. V6.2 share with staff WB 17.1.22	Low
	<ul style="list-style-type: none"> Staff are encouraged to give regular feedback on the effectiveness of these control measures and plans and share suggestions. 	✓	Staff to share any feedback to HT via email or Google forms or Teams by 10.9.21 Feedback for V6.2 share with HT by WE 24.1.22	
Parents/carers, pupils and visitors	<ul style="list-style-type: none"> Parents and carers are informed about the recent changes to government advice and any school rules and procedures. 	✓	Email sent to parents – published on website under Covid 19. Signage for sanitising and handwashing will remain as will the visitor protocol. Upload to V6.2 to website WE 24.1.22 Updated V6.3 shared with parents WB7.2.22	Low
	<ul style="list-style-type: none"> The school's coronavirus safety principles are communicated to visitors such as contractors, other non-school based services, external coaches, clubs and organisations for curricular and extra- 	✓	Visitor protocol will be shared with any provider/visitor prior to visit via email SBM – Office Admin. Office Admin to update as per	

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	curricular activities prior to any proposed visit.		V6.2	
Employer	<ul style="list-style-type: none"> The completed risk assessment (v.6) is shared with the Governing Body and employer. 	✓	Complet3ed RA V6b uploaded on Governor Hub 31.8.21 V6.2 to upload onto Governor Hub WE 17.1.22	Low
Trade Unions	<ul style="list-style-type: none"> The completed (v.6) risk assessment is shared with the recognised Trade Unions following sharing with the school's Governing Body. (Do not include names where any personal details are recorded). 	✓	Completed RA V6b shared with all TU's via email. 31.8.21 V6.2 to be shared with unions WE 17.1.22	Low
Contracting / transmitting Covid-19				
Preventing symptomatic persons attending school	<ul style="list-style-type: none"> Pupils, parents / carers and any visitors, such as suppliers, are informed not to enter the school if they are displaying any symptoms of coronavirus: <ul style="list-style-type: none"> o a new, continuous cough o or a high temperature o or has a loss of, or change in, their normal sense of taste or smell (anosmia) <p>Note: Although there are other symptoms associated with the Omicron variant, these three symptoms are still only used in determining whether someone must self-isolate. PHE Campaign posters are available here.</p>	✓	Office Admin – Joanne Stafford to ask any visitors the following script prior to entering the school building using intercom. This can also be done by sending an email. The protocol will be displayed in the foyer and on the website. <input type="checkbox"/> Pupils, parents / carers and any visitors, such as suppliers, are informed not to enter the school if they are displaying any symptoms of coronavirus: <ul style="list-style-type: none"> o a new, continuous cough o or a high temperature o or has a loss of, or change in, their normal sense of taste or smell (anosmia) Reminders to be emailed and RA V6.2 to be shared with all stakeholders WE 17.1.22	Low
	<ul style="list-style-type: none"> The school informs parents that if their child has symptoms, they must arrange for a PCR test and report the result to the school. The pupil must commence a 10-day self-isolation. Only a negative PCR test taken within two days will stop the legal 	✓	SBM/Office admin to ensure that this is communicated on the first communication from parent/carers. School to provide work pack or sign post to the remote learning on the website until the PCR result is obtained. DFE guidance	

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	<p>requirement to self-isolate. The results of any lateral flow tests are irrelevant until days 5 and 6, when self-isolation can end early with two negative tests taken 24 hours apart and no high temperature (this applies whether or not a PCR test in response to the original symptoms).</p> <ul style="list-style-type: none"> For noting: In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus. Records are kept of persons with symptoms consistent with coronavirus. The outcomes of PCR (and LFD) tests of anyone in school are recorded. (ref: tracker) and used in any outbreak management (see below) Parents and other visitors are strongly advised to take a lateral flow device (LFD) test before entering the school. 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>update WB 17.1.22 – isolation period to be updated and shared after government announcement Parents notified of protocol. SBM(Alison H) and OA (Joanne S) to facilitate WB7.2.22</p> <p>Noted 31.8.21</p> <p>SBM/Office Assistant to keep accurate records of any persons with symptoms/PCR test. SBM/Office Admin to note 17.1.22</p> <p>Reminders sent to visitors and all stakeholders – website, email WB 17.1.22 – Office admin to ensure that this is articulated before any visit. All non-essential entry to office or school to be avoided.</p>	
<p>Outbreak management</p> <p>(* this could include: a form group / a friendship group mixing at breaktimes / a sports team / a group in an after-school activity)</p>	<p>See latest action plan for complete details</p> <ul style="list-style-type: none"> If the school has reached either of these two thresholds... <ul style="list-style-type: none"> 5 children, pupils, students or staff, who are likely to have mixed closely*, test positive for COVID-19 within a 10-day period; or 10% of children, pupils, students or staff who are likely to have mixed closely* test positive for COVID-19 within a 10-day period ...the school will: <ul style="list-style-type: none"> contact the DfE who will escalate the issue to the local health protection team (UKHSA) where necessary and advise if any additional action is required, such as implementing elements of 	<p>✓</p>	<p>SBM/Office admin to contact LA David Thompson: david.thompson@nottinghamcity.gov.uk</p> <p>Alert DfE:</p> <ul style="list-style-type: none"> DfE helpline ☎ 0800 046 8687 / select option 1. <p>SLT to consider the following implementation and to ensure that staff are supported with the protocol:</p>	<p>Low</p>

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	<p>an outbreak management plan. DfE helpline ☎ 0800 046 8687 / select option 1.</p> <ul style="list-style-type: none"> ○ immediately consider: <ul style="list-style-type: none"> - whether any (additional) activities could take place outdoors, including exercise, assemblies or classes - ways to improve ventilation indoors, where this would not significantly impact thermal comfort - one-off enhanced cleaning focussing on touch points and any shared equipment - limiting non-essential visitors - reminding staff to undertake the routine LFD tests 		<ul style="list-style-type: none"> ○ whether any (additional) activities could take place outdoors, including exercise, assemblies or classes ○ ways to improve ventilation indoors, where this would not significantly impact thermal comfort ○ one-off enhanced cleaning focussing on touch points and any shared equipment - limiting non-essential visitors reminding staff to undertake the routine LFD tests 	
	<ul style="list-style-type: none"> • The school seeks public health advice if: <ul style="list-style-type: none"> ○ a pupil or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. <p>Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p> 	✓	Office Admin and SBM to contact DfE helpline (0800 046 8687, option 1), or in line with other local arrangements.	
	<ul style="list-style-type: none"> • School management are familiar with the DfE's contingency framework <p>It describes the principles of managing local outbreaks of COVID-19 (including responding to variants of concern) in schools. Local authorities, directors of public health (DsPH) and UKHSA health protection teams (HPTs) can recommend measures described in the contingency framework in individual schools – or a small cluster of settings – as part of their outbreak management responsibilities.</p>	✓	SLT to familiarise with the policy. HT to write a contingency and Outbreak management plan.	
	<ul style="list-style-type: none"> • The school's outbreak management plan considers the measures that may be necessary in school at the request of the organisations above. <ul style="list-style-type: none"> ○ Attendance restrictions: If some attendance restrictions are needed, all vulnerable children, children of critical workers, 	✓	Outbreak Management plan to be noted by SLT when planning. The Outbreak Management plan should outline the recommended guidance from the DfE. Noted for V6.2 Noted for V6.3	

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	<p>children in reception, year 1 and year 2 should still be allowed to attend. If, by exception, attendance is restricted further, vulnerable children and children of critical workers should still be allowed to attend.</p> <ul style="list-style-type: none"> ○ Reintroduction 'bubbles' for a temporary period, to reduce mixing between groups. ○ Reintroduction of mandatory face coverings to be worn in communal areas by adults (unless exempt) ○ Reintroduction of shielding (following a ministerial decision). ○ Changes to: <ul style="list-style-type: none"> - Residential educational visits - Open days - Transition or taster days - Parental attendance in settings - Performances in settings 			
Individuals not accessing the vaccination programme	<ul style="list-style-type: none"> ● Staff, parents, other over 16s and other eligible individuals in households and are encouraged to access the vaccination programme. Posters are available here: https://coronavirusresources.phe.gov.uk/covid-19-vaccine/resources/ ● The school has compiled a list of staff with their vaccination status according to ICO data protection requirements. This may be recorded as: both doses and booster / both doses / single dose / neither dose / prefer not to say. As non-fully vaccinated staff close contacts may still be required to self-isolate and pupils will remain in school, this information is therefore required for staff planning purposes and identifying individuals who may be at higher risk. 	✓	Posters uploaded onto the website and emailed to parents - Staff to read the posters 31.8.21	
		✓	<p>SBM and Office Admin to create a database of the vaccination record – using the headings provided.</p> <p>SBM/Office Admin to ensure those staff members that are not double vaccinated or non-vaccinated are aware of the guidance for isolation. 31.8.21</p> <p>SBM and Office admin to update WE17.1.22</p> <p>SBM and Office admin to update WB 7.2.22</p>	Low
Preventing persons who are at a higher risk of carrying the virus attending	<ul style="list-style-type: none"> ● Staff are made aware of the current quarantine restrictions in their holiday arrangements if they visit countries outside the Common Travel Area (i.e. UK, the Crown Dependencies (Bailiwick of Jersey, 	✓	<p>Staff are made aware 31.8.21</p> <p>Staff made aware WB7.2.22</p> <p>https://www.gov.uk/guidance/travel-to-england-from-another-country-during-</p>	Low

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school	Bailiwick of Guernsey and the Isle of Man) and Ireland), noting that quarantine may affect their ability to be available to return to the workplace and that country's status is subject to change at short notice.		coronavirus-covid-19	
	<ul style="list-style-type: none"> • Parents and carers are made aware of the current quarantine restrictions if they return from countries outside the Common Travel Area (i.e. UK, the Crown Dependencies (Bailiwick of Jersey, Bailiwick of Guernsey and the Isle of Man) and Ireland), noting that quarantine may affect their ability to comply with statutory attendance and that country's status is subject to change at short notice. 	✓	Parents and Carers are made aware of quarantine protocol via email and website. 31.8.21 Parents made aware WB 7.2.22 https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19	
	<ul style="list-style-type: none"> • Reference: <ul style="list-style-type: none"> ○ https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19 		SBM and Office Admin to print off the documents as at hand references. Documents to be uploaded to the website – Covid Tab	
	<ul style="list-style-type: none"> • Records are kept of such visits. 	✓	SBM/Office Admin to keep records.	
Reducing the number of persons on site	<ul style="list-style-type: none"> • Management may continue to allow office staff and others who can work from home, to do so where they can work effectively and there is no detriment to the school. 	✓	Noted WB 17.1.22 Noted WB 7.2.22	Low
	<ul style="list-style-type: none"> • The school remains in dialogue with any proposed education professionals and contractors to explore whether they can undertake their work virtually where it is not detrimental to the process and outcome. 	✓	Noted WB 17.1 22	
	<ul style="list-style-type: none"> • The school may continue to encourage conversations with parent/carers are held on the telephone wherever possible. Face to face meetings may be held if necessary. 	✓	Non-essential school office visits to be discouraged. Parents to continue to visit school via appointment. Staff to use emails, phones, Class Dojo to communicate with parents.	
	<ul style="list-style-type: none"> • Meetings are held virtually rather than physically where there is no detrimental effect. 	✓	Virtual meetings encouraged – face to face meetings will be held in ventilated spaces.	
Performances	<ul style="list-style-type: none"> • The school will complete a risk assessment for any performance, taking into account the latest advice in the working safely during 	✓	All staff to read the documents outlined in the guidance: working safely during	Low

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	<p>COVID-19 in the performing arts guidance, which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance, the school also gives particular consideration to the guidance on delivering outdoor events.</p>		<p>COVID-19 in the performing arts guidance, guidance on delivering outdoor events.</p>	
<p>Persons at higher risk of becoming seriously ill</p> <p>* As at 14th December 2021, in this context, fully vaccinated means 2 vaccinations and 14 days have passed since your final dose of a COVID-19 vaccine.</p>	<ul style="list-style-type: none"> • Higher Risk to Covid-19* Staff <ul style="list-style-type: none"> ○ Risk assessments have been completed for all higher risk to covid staff who have been fully vaccinated. ○ All CEV staff who have not been fully vaccinated* and those where the vaccination has limited effect should act on their advice from their medical practitioner and must be separated to unvaccinated persons (e.g. pupils) whilst in school. * Note: The DfE and wider Government in their guidance now refer to: “People previously considered clinically extremely vulnerable from COVID-19” and that “In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have.” <p>The Schools Health and Safety Team maintain that individual risk assessments must still be completed and reviewed as necessary.</p> <ul style="list-style-type: none"> • In some circumstances pupils previously considered Clinically Extremely Vulnerable may have received personal advice from their specialist or clinician on additional precautions to take. The school continues to follow that advice. See also <p>Where the school is aware that non-fully vaccinated staff have been identified as a possible close contact and have not been instructed by NHS Test and Trace to self-isolate, consideration is made for them to work away from any pupil who is at higher risk to the virus due to their health condition and vaccination status for 10 days from the date of last contact with the positive case.</p>	<p>✓</p> <p>✓</p>	<p>No CEV staff at risk at SWPS</p> <p>No CEV children at SWPS</p>	<p>Low</p>

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	<ul style="list-style-type: none"> • The following measures are in place for pregnant members of staff: <ul style="list-style-type: none"> ○ Risk Assessment (Part 1) has been completed for all fully vaccinated pregnant members of staff up to 28 weeks. ○ Risk assessment (Part 2) has been completed for pregnant members of staff over 28 weeks who have been fully vaccinated and non-fully vaccinated under 28 weeks. ○ Pregnant staff over 28 weeks who have not been fully vaccinated should act on their advice from their medical practitioner and must be separated to unvaccinated persons (e.g. pupils) whilst in school. 	✓	Staff made aware. Pregnant staff will fill in the RA according to their stage of pregnancy and vaccination status. SBM to record and fill in	
School Visits	<ul style="list-style-type: none"> • All visits When considering booking a new visit, whether domestic or international they have adequate financial protection in place. Full and thorough risk assessments are undertaken in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). • International visits The school is aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit 	✓	<p>OV Officer – Alison Howarth to complete all RA for trips. Wherever possible – venue and setting RA to be obtained in advance and provision put in place.</p> <p>Wherever possible – staff to do pre-visits</p> <p>RA will be completed and Covid -19 guidance will be adhered to prior to visit as well as maintaining the guidance during the visit. Sanitisers and wipes will be taken on trips. Setting RA will be requested in advance – prior to visit</p> <p>Advice will be sought through evolve as well as Health and safety Officer – David Thompson. david.thompson@nottinghamcity.gov.uk</p>	Low
		✓	No international visits planned	

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	<p>and you must comply with international travel legislation and should have contingency plans in place to account for these changes.</p> <p>The school speaks to either your visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). Any school holding ATOL or ABTA refund credit notes may use these credit notes to rebook educational or international visits.</p>			
Undertaking CPR / and First Aid	<ul style="list-style-type: none"> The following information has been shared with school first aiders: Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community settings www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm The school has purchased devices such as CPR facemask / resuscitation shields. 	✓	<p>Julie, Amanda and Tina to read the documentation.</p> <p>Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community settings www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificatecoronavirus.htm</p> <p>Alison Howarth to look into CPR masks and resuscitation shield</p>	Low
Persons becoming symptomatic whilst in school	<ul style="list-style-type: none"> If anyone in the school becomes unwell with: <ul style="list-style-type: none"> a new, continuous cough or a high temperature or has a loss of, or change in, their normal sense of taste or smell (anosmia) they must: <ul style="list-style-type: none"> be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus. Their self-isolation may end early with: 	✓	<p>Locations where pupils could be isolated: Front meeting room to be used to isolate children or adults</p> <p>Any child displaying symptoms will be escorted to the meeting room in front of school - parents will be contacted – child will be met at the car park gate for collection. School to seek advice from David Thompson.</p> <p>Meeting room to be well ventilated and then deep cleaned after every case.</p>	Low

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	<ul style="list-style-type: none"> - a negative PCR test or - two negative LFD tests on days 5 and 6 (or later). This also applies to children under 5, with LFD testing at parent or carer discretion. 		<p>Guidance to be uploaded onto website – Covid section by Joanne Stafford WB 7.2.22 COVID-19: guidance for households with possible coronavirus infection - GOV.UK (www.gov.uk)</p>	
	<ul style="list-style-type: none"> • PPE is available in the event that someone becomes symptomatic on site and if a distance of 2 metres cannot be maintained: <ul style="list-style-type: none"> ○ a face mask ○ disposable gloves and an apron if contact is necessary ○ eye protection if a risk assessment determines that there is a risk of fluids entering the eye from, for example, coughing, spitting or vomiting. 	✓	<p>All staff have access to PPE – medical room Grab and Go packs are also available in the sensory room.</p> <p>Face shields also available All classrooms have first aid and PPE stock.</p> <p>All staff and visitors reminded of sanitising and social distancing.</p>	
	<ul style="list-style-type: none"> • If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. <p>Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p>	✓	<p>All members on site to continue to use the sanitisers, wipes and continue to encourage children and adults to wash their hands -</p> <p>Staff to notify SBM/SM if any child/adult has presented with symptoms – they will ensure the cleaners are notified of areas to clean. Site Manager to clean using disinfectant. Staff to use sanitiser and Milton on touch points – if needed steam hard floors and wash carpets</p>	
<p>Managing positive cases (including Test and Trace)</p> <p>* As at 14th December 2021, in this context, fully vaccinated means 2 vaccinations and 14 days have passed since your final dose of</p>	<ul style="list-style-type: none"> • The latest NHS test and trace information has been shared with staff and parents noting: Self-isolation of close contacts will only be undertaken on advice from NHS Test and Trace or Public Health where they are over 18 years 6 months and are not fully vaccinated. Self-isolation of positive cases may end early with two negative LFD tests on days 5 and 6 (or later) 24 hours apart and no high temperature. Positive case staff who return to school earlier than 10 days limit 	✓	<p>Contact David Thompson: david.thompson@nottinghamcity.gov.uk</p> <p>All staff to read the documents by WE 7.2.22 latest NHS test and trace information</p> <p>SBM to upload to website</p>	Low

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a COVID-19 vaccine.	contact with anyone who is at higher risk of severe illness if infected with COVID-19.			
	<ul style="list-style-type: none"> • Close contacts of a confirmed positive case are encouraged to undertake the following: <ul style="list-style-type: none"> ○ Fully vaccinated* staff and all pupils over 5: daily LFD tests for 7 days. Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing. ○ Non-fully vaccinated* staff: a PCR test <p>Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts.</p>			
	<ul style="list-style-type: none"> • The school understands the purpose of the school's own PCR home test kits, has decided who makes the decision to offer the kit when they have a stock and by what criteria. The school provides these PCR test kits to symptomatic individuals who are struggling to access a test. 	✓	Noted 17.1.22 Tests ordered through DFE site –awaiting delivery	
	<ul style="list-style-type: none"> • Contact details, are kept of all other visitors to the school, including where possible, personal phone numbers. 	✓	Office admin to continue to use the visitor protocol and continue to record contact details on or before entry to school.	
Routine Lateral Flow Testing (LFT) – Staff	<ul style="list-style-type: none"> • School staff have been appointed a “COVID-19 Coordinator” who will be responsible for: <ul style="list-style-type: none"> ○ communicating with stakeholders ○ ensuring staff are using the right instructions and that they sign for the test kits using the ‘test kit log’ ○ reporting incidents and carry out risk management ○ storing and reporting any required data ○ reordering tests when required <p>They have read and understood the resources from the Primary portal.</p>	✓	Alison Howarth – SBM has been appointed as the COVID-19 Coordinator All letters and resources will be shared via email Spreadsheet of staff on PCR is kept. SBM to ensure that they have accessed the primary portal	Low
	<ul style="list-style-type: none"> • The school has provided information to staff about the purpose and the process of the lateral flow testing including the recording of 	✓	All staff have access to LFT in school and are signposted to the NHS testing sites as well	

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	results. They are encouraged to take part. (See step 5 and model letter from the Govt. resources.)		as NHS. New list of LFT test kits will be collated by WE 10.9.31	
	<ul style="list-style-type: none"> Persons are identified who wish to take part. This will include directly employed staff and non-directly employed peripatetic, catering and cleaning colleagues. Participants may join or leave the arrangement at any time. <p>The two test days have been decided (3-4 days apart). (It is recommended that one of these test days is Monday)</p>	✓	Test days: Sunday and Wednesday Monday and Thursday	
	<ul style="list-style-type: none"> Staff are reminded that: <ul style="list-style-type: none"> A negative LFT does not eliminate the possibility of an infection. In particular it will not detect individuals who are recovering from having had the virus. A negative LFT does not allow the individual to pause compliance with covid rules within school and good hand hygiene outside the workplace. The testing programme does not replace current (PCR) testing policy for those with symptoms. 	✓	Staff made aware 31.8.21 Staff reminded to continue to adhere to guidance to keep themselves and others safe. Staff reminded to continue with sanitising, handwashing, ventilation and sanitising touchpoints.	
	<ul style="list-style-type: none"> Appropriate action is taken in the event of: <ul style="list-style-type: none"> A negative test result Two void test results A positive test result: <ul style="list-style-type: none"> Asymptomatic: Follow self-isolation requirements Symptomatic (one or more of the three symptoms): Follow self-isolation requirements. Obtain a confirmatory PCR test. 	✓	Staff made aware 17.1.22	
	<ul style="list-style-type: none"> Necessary records of testing are kept. 	✓	SBM keeping a spreadsheet record.	
Hygiene – General	<ul style="list-style-type: none"> Correct handwashing and good hygiene are followed by staff, pupils, visitors and contractors. Pupils wash their hands at the designated times during the day and after certain activities: <ul style="list-style-type: none"> On arrival at school After breaks and sport activities When they change rooms 	✓	Staff to continue with handwashing, sanitising and wiping touch points. Sanitisers are around school and every classroom will have spray and sanitiser.	Low

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	<ul style="list-style-type: none"> ○ Early Years: after using wheeled bikes, trikes and other large, movable toys ○ Before cooking and eating ○ After sneezing or coughing ○ After using the toilet ○ Before leaving home <p>Note: Electric hand dryers may be used in schools</p>		<p>Children to use the 'catch it, kill it, bin it' – bins, sanitiser and posters in class to remind. Hand driers can be used by the children – hand washing with soap must take place first.</p>	
	<ul style="list-style-type: none"> ● A process is in place for removing face coverings from pupils who use them when they arrive at school. Pupils are instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom. 	✓	<p>Correct doffing and donning of PPE to be followed. Posters in every adults PPE pack. Children to be taught correct doffing and donning. Face masks must be stored in the children's pockets or disposed of in the COVID 19 bins, wash hands using soap and then enter the building. Same process for the adults – dispose of disposable masks and follow handwashing guidance. Noted 17.1.22</p>	
	<ul style="list-style-type: none"> ● Adequate soap / hand sanitizer and tissues are available for pupils and staff throughout the school and for visitors arriving at main reception. Soap and water is the preferred choice; hand sanitizer is used when the use of soap and water is not practical. Identified children are supervised with their use of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes are used as an alternative. 	✓	<p>Site Manager checks 2x daily and tops up – times on site will be reviewed weekly with SBM. Hand washing is prioritised first using soap and water – sanitisers in between. Signage to use the hand sanitiser and washing hands visible around school. High profile SEN children – use baby non-sensitive wipes to be used as an alternative for sanitisers. Regular handwashing to be facilitated.– staff to use wipes if required</p>	
	<ul style="list-style-type: none"> ● The best choice of bins for used tissues is a lidded bin with a pedal as you will not need to physically touch the bin lid and the tissues will be safely stored. Lidded swing top type bins will require the person disposing of the tissue to touch the lid, potentially contaminating it. Although that person disposing the tissue should wash their hands afterwards, the next person to use the bin who is disposing general waste may not 	✓	<p>Pedal bins in each classroom and general footfall areas – clearly labelled COVID 19. Wash hands after disposal sign.</p>	

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<p>wash their hands afterwards and potentially contaminate their hands. Therefore, if these are used then they should be only for the disposal of tissues and labelled as such perhaps with a reminder to wash their hands afterwards.</p> <p>Bins without lids shouldn't be used for tissues but can be used for general waste and/or paper towels used to dry hands after washing them.</p> <p>Site staff / cleaners wash their hands after emptying the bins.</p> <ul style="list-style-type: none"> Sufficient ongoing cleaning (for example, twice a day) is undertaken in areas occupied by staff and pupils. Any unoccupied areas due to fewer pupils being in school can be cleaned less regularly and secured and/or signed to restrict access. <p>A list of touch points and surfaces that will receive regular cleaning has been created. These will include door handles, WC flush handles, WC vanity surfaces, taps, push plates, dining tables, door and gate entry systems, photocopier control panels, banisters, chairs, light switches.</p> <p>Frequently touched surfaces and touch points are cleaned using sanitizing chemicals.</p> <p>The frequency of necessary cleaning has been identified. More frequent cleaning is required of rooms / shared areas that are used by different groups.</p>	<p>✓</p>	<p>Cleaned daily and double bagged.</p> <p>General waste bins without lids in class/areas will be used for paper towels and general waste – clearly labelled and washing of hands signage after use.</p> <p>Site staff/cleaners to clean lids and disinfect surface of bins after emptying. Washing hands afterwards.</p> <p>Pedal bins in all classrooms and communal areas labelled COVID bins.</p> <p>All PPE is disposed of in the grey medical bins – Medical room and Nursery. Staff in classrooms may use the pedal bins COVID 19 to dispose of PPE</p> <p>Email RA6b to cleaning and catering company – SBM Site manager to email cleaners to make them aware of washing hands after handling bin</p> <p>All staff have own disinfectant spray bottle – class labelled and cloth to clean chairs etc and touched surfaces in their classroom.</p>	

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
			Bottle stored in locked cupboard when not in use. Cleaning equipment stored in cupboard and in locked shed. Site Manager refills bottles with fluid – guidance led. RA from Cleaning services. Map of school identifies areas that are allocated to cleaners – quality assurance. Site manager – light switches, door handles, toilets - ongoing throughout the day. EYFS toys to be cleaned throughout the day and inbetween transition – bubbles to be applied to minimise infection. Staff to continue to wipe surfaces in-between use, including P.E equipment.	
Hygiene – Classrooms	<ul style="list-style-type: none"> Rooms may still need to be cleaned on a regular basis therefore the contents of the classrooms and their ease of cleaning is considered. Teaching staff may wish to continue to clean articles or areas within the classroom during the school day e.g. books after being touched by pupils, touch points within their class, e.g. in the event a pupil has dropped a used tissue on a table: It is safest that teaching staff use sanitising wipes for this purpose. If other cleaning chemicals are used then additional COSHH risk assessments, training and PPE may be required. These chemicals should be purchased in the dilution ready for use, kept in the original bottles and stored securely within the classroom. 	✓	Site Manager to deep clean rooms or areas that have had a PCR. Room will be out of bounds until cleaned.	Low
		✓	Staff will have sanitisers and wipes available – clean touchpoints and surfaces. All children and adults reminded of hand washing All staff and children reminded of using the pedal bins to dispose of tissue and wash hands or sanitise All children and adults reminded to sneeze or cough into elbow	
PPE (Reference)	<ul style="list-style-type: none"> Adequate necessary Personal Protective Equipment (PPE) is available for cleaning tasks, personal care, first aid and certain medical procedures. 	✓	All staff have PPE and made aware of spares – Medical room	Low

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<ul style="list-style-type: none"> • Training and instruction have been provided for the putting on, removing and disposal of PPE. 	✓	Staff made aware of NHS protocol of PPE https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/when-and-how-to-use-masks https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/videos https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/877658/Quick_guide_to_doffing_standard_PPE_health_and_social_care_poster_.pdf	
	<ul style="list-style-type: none"> • Risk assessments in place for medical procedures have been reviewed in light of the pandemic (contact the medical professional who created or assisted with the creation of the risk assessment) and in particular noting whether any additional PPE is necessary. 	✓	Noted 31.8.21	
	<ul style="list-style-type: none"> • Aerosol generating procedures (AGPs): Within education settings these are only undertaken for a very small number of children with complex medical needs, such as those receiving tracheostomy care. Staff performing AGPs in these settings follow Public Health England’s personal protective equipment (PPE) guidance on aerosol generating procedures, and wear the correct PPE which is: <ul style="list-style-type: none"> ○ a FFP2/3 respirator ○ gloves ○ a long-sleeved fluid repellent gown ○ eye protection 	✓	N/A at SWPS – but staff made aware.	
Face coverings in school From 27 th January 2022 and until further notice, face coverings are no longer recommended for use	<ul style="list-style-type: none"> • Face coverings may be worn in school by: <ul style="list-style-type: none"> ○ Staff as a personal preference outside the classroom where they are not a barrier to communication and proper hand hygiene is observed and they are disposed / cleaned on a regular basis. (Alternatively, school management may choose to <i>encourage</i> staff to wear them). ○ Visitors in communal areas and in classrooms where they are not a barrier to any communication with pupils (if applicable) 	✓	Guidance states not required and up to the individual. Visitors and staff made aware of disposal and hygiene regarding the use of masks. Staff/Visitors may wear masks if they wish in communal areas. Noted 17.1.22	Low

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
in schools.	(School management may decide this is a mandatory requirement or simply encourage visitors to do this) Medical exemptions apply.		Noted WB 7.2.22	
	<ul style="list-style-type: none"> Staff will now have access to face coverings due to their increasing use in wider society. Where staff or visitors are struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled or unsafe, a small contingency supply available to meet such needs. 	✓	Face masks available in school – medical room and calming room. 17.1.22	
Reducing number of touchpoints	<ul style="list-style-type: none"> Touchpoints are reduced by propping open non-fire doors. Fire doors can only be held open throughout the school day with dedicated automatic closing devices. 	✓	Doors and windows to be open in order to allow for ventilation – following fire regulation rules (Site Manger). Classroom doors can be kept open using a wedge, but this must be removed in the event of fire or fire drill. Fire doors are automatic and can be enabled to stay open – there is an automatic release in the event of fire or drill. All touchpoints to be cleaned regularly by class teachers, cleaners and site manager. Handwashing protocol followed at all times. Transition is minimised by confinement to designated class areas	Low
	<ul style="list-style-type: none"> Where touch screen signing in systems are used they are included within the touchpoint cleaning schedule. 	✓	Sanitisers available near the screen. Joanne to maintain touch points after every visitor All visitors reminded to use the sanitiser before and after entry.	
Parents and pupils travelling to school	<ul style="list-style-type: none"> Families using public transport are referred to the safer travel guidance for passengers: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers 	✓	SBM to make parents aware – upload to website and email to parents : https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers	Low
Organising the school day	<ul style="list-style-type: none"> Drop-off and collection times may continue to be staggered but these should not reduce the amount of overall teaching time. Specific arrangements are determined where parents/carers have children in different year groups. The views of parents/carers is 	✓	School resuming back to normal school day: Start 8:45 – 3:15	Low

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	taken into consideration.			
	<ul style="list-style-type: none"> Parents/carers' drop-off and pick-up protocols that minimise adult to adult contact are in place. Parents/carers are instructed not to congregate in groups on, or directly outside the school premises. 	✓	Nursery – drop and collect from Nursery entrance R-Y6 – drop main top gate – no parents in the morning. Collection – all grown- ups enter from top gate and walk one way to collect children from each class at 3:15 – exit through the Toy Box gate. Gates will be supervised by SLT – No loitering. Drop and go – Pick and go.	
	<ul style="list-style-type: none"> The school has carefully considered the impact of any routine use of “bubbles” where the outbreak threshold has not been met, taking account of the detrimental impact they can have on the delivery of education. (Note: DfE guidance states for non-outbreak situations, “‘bubbles’ will not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that assemblies can resume and you no longer need to make alternative arrangements to avoid mixing at lunch.”) 	✓	Noted 17.1.22. School to ensure that windows are opened intermittently throughout the day – sanitising is still in place and hand washing to continue. Avoiding gatherings that are non-essential is still encouraged.	
Foyer / Reception	<ul style="list-style-type: none"> Existing reception screens are kept in the closed position wherever possible. 	✓	Screen to remain. All visitors to communicate via intercom. On-site is by prior appointment.	Low
Meeting rooms	<ul style="list-style-type: none"> Remote working tools (Teams, Zoom, Meet) are used to avoid in-person meetings if practical. 	✓	Remote training will be used where appropriate.	Low
	<ul style="list-style-type: none"> Hand sanitiser is provided in meeting rooms. 	✓	In place	
	<ul style="list-style-type: none"> Meetings are held outdoors or in well-ventilated rooms whenever possible. 	✓	Adhered to wherever possible. If not – meeting room windows open for ventilation and sanitiser available.	
Curriculum: School Sport	<ul style="list-style-type: none"> The school may work with external coaches, clubs and organisations for curricular and extra-curricular activities where satisfactory risk assessments have been received. 	✓	RA will be carried out prior to arranging.	Low

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	<ul style="list-style-type: none"> Outdoor sports are prioritised where possible, and large indoor spaces used where it is not. The school only provides team sports on the list available at return to recreational team sport framework. 	✓	P.E and clubs will resume. P.E lead and staff to read document: return to recreational team sport framework .	
	<ul style="list-style-type: none"> Scrupulous attention is paid towards cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. Sports equipment is thoroughly cleaned at regular intervals (or kept in quarantine for 72 hours) 	✓	All equipment to be wiped after each use. Sanitise on entry and exit gym. Gym windows to be opened and door left open for ventilation. Graham W site manager to ensure the sanitisers and hand sanitisers are filled to ensure children and adults are sanitising at every opportunity	
	<ul style="list-style-type: none"> Competitions between different schools: The school refers to guidance on grassroots sports for public and sport providers, safe provision and facilities, and guidance from Sport England, advice from organisations such as the Association for Physical Education and the Youth Sport Trust, guidance from Swim England on school swimming and water safety lessons and any LA guidance. 	✓	Noted. RA will be carried out prior to events.	
<p>Curriculum: Music, dance and drama in school</p> <p>PHE Safer Singing Reference (withdrawn)</p> <p>(see also Performances)</p>	<ul style="list-style-type: none"> Playing instruments and singing in groups take place outdoors wherever possible. If indoors, a room is used with as much space as possible, for example, larger rooms; rooms with high ceilings are expected to enable dilution of aerosol transmission. It is important to ensure good ventilation. 	✓	Ventilated or wide space will be used. Children will sanitise No sharing of instruments.	Low
Playground and school field	<ul style="list-style-type: none"> The school makes use of outdoor spaces to support delivery of the curriculum – outdoor education can limit transmission. 	✓	Staff made aware – whenever possible to hold learning sessions outdoors.	Low
Lack of air changes / ventilation	<ul style="list-style-type: none"> Mechanical ventilation systems have been adjusted to increase the ventilation rate wherever possible, and checked to confirm that 	N/A	No mechanical ventilation in school	Low

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	normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply). Further advice available here (HSE) and here (CIBSE).			
	<ul style="list-style-type: none"> • Natural ventilation is used to help reduce the risk of spreading coronavirus: <ul style="list-style-type: none"> ○ Opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). ○ Opening internal doors (note that this also has the benefit of reducing touch points). ○ Opening external doors where there are no security concerns and where it doesn't create uncomfortable drafts. 	✓	Staff reminded to keep windows open intermittently throughout the day and keep classroom doors open.	
	<ul style="list-style-type: none"> • To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate: <ul style="list-style-type: none"> ○ Opening high level windows in preference to low level to reduce draughts ○ Increasing the ventilation while spaces are unoccupied (e.g. before and after classes, during break and lunch) ○ Providing flexibility to allow additional, suitable indoor clothing. The school has a mindful and considerate approach with parents who have difficulty obtaining uniform items or are experiencing financial pressures. ○ Rearranging furniture where possible to avoid direct drafts. 	✓	Top windows in classrooms can be opened intermittently during learning. Leave windows open when out at break and lunchtime. Letter and message to parents reminding children to bring in a jumper or layers.	
	<ul style="list-style-type: none"> • Heating is used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 	✓	Site manager to note.	
	<ul style="list-style-type: none"> • CO₂ monitors have been used to identify classrooms, indoor play areas, offices and meeting rooms with poor ventilation. Reasonably 	✓	In place – Site Manage to monitor that the CO ₂ monitors are to DFE and H&S guidance.	

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	practicable measures are taken in rooms with recorded persistently high levels of CO2 (noting the above requirement to ensure thermal comfort levels).		17.1.22	
Breakfast, after school and holiday clubs (Reference)	<ul style="list-style-type: none"> The school is working to resume all your before and after-school activities and wraparound childcare for pupils. See also sport, performances, and trips sections. 	✓	Wraparound care is not in place due to lack of demand. After school clubs will resume in Sept 2021	Low
Operational issues				
Availability of staff	<ul style="list-style-type: none"> The potential impact on staffing has been explored and contingency plans are in place when staff are absent due to covid or self-isolation (use of supply / re-deploying school staff). 	✓	SLT to ensure that cover is provided if the class teacher isolates. Any sen 1:1 staff that may isolate, will be covered.	Low
	<ul style="list-style-type: none"> Contingency plans have been explored in the event that key members of staff are unavailable to work e.g. they are self-isolating. These may include: <ul style="list-style-type: none"> Staff involved and trained in personal care PI trained staff First Aiders / Paediatric First Aiders Site management DSL 	✓	School to ensure that there is at least one first aider and one paediatric first aider on site. At least 1 DSL and SLT on site. In the event of site manager isolating, then school will contact NST or get supply cover.	
Personal Health and Safety Concerns (General)				
SEND pupils	<ul style="list-style-type: none"> Individual pupil risk assessments are subject to regular reviews noting any behavioural changes with the pupil on site. Staff working with pupils who spit uncontrollably should wash their hands than other staff. Face shields are considered as a possible control measure (contact your Safety Adviser). Pupils who use saliva as a sensory stimulant or who struggle with hand hygiene may also need more opportunities to wash their hands. 	✓	Staff made aware of safety protocol. There are no children at SWPS that spit or use saliva as a sensory stimulant. Face shields can be worn in the event of any spitting.	Low
Staff welfare and	<ul style="list-style-type: none"> Governing boards and school leaders have regard to staff (including 	✓	Noted and shared 31.8.21	Low

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
staff redeployment	the Head Teacher) work-life balance and wellbeing. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process.			
	<ul style="list-style-type: none"> Appropriate support and contact is provided to staff who are home working, particularly for extended periods of time. https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/ 	✓	Noted. No staff working from home. In the case of any member working from home – work will be delegated by SLT and to work a normal school day.	
	<ul style="list-style-type: none"> Teaching assistants may be deployed to lead groups or cover lessons, under the direction and supervision of a qualified, or nominated, teacher Any redeployments are not at the expense of supporting pupils with SEND. 	✓	All L2 TA's will be provided with planning which they may need to adapt. L3's are able to plan and adapt provision. SEN children will not have any disruption to their support.	
	<ul style="list-style-type: none"> Managers have discussed and agreed any changes to staff roles with individuals. Planning builds in the need to avoid increases in unnecessary and unmanageable workload burdens. This could include a review of existing practices in this respect and schools may wish to draw on DfE's workload reduction toolkit. DfE has also published a range of resources, including case studies to support remote education and help address staff workload, this includes case studies on managing wellbeing. Where staff have been temporarily redeployed to different roles, they have the appropriate skills, expertise and experience to carry out the work. 	✓	Wherever possible, SLT will avoid any disruption to staffing and advance notice given wherever possible. Due to 1FE – this may not always be possible. SLT to read the documents highlighted. DfE's workload reduction toolkit case studies to support remote education	
Pupil welfare and mental health support (Reference)	<ul style="list-style-type: none"> Where pupils, parents and households are reluctant or anxious about attending school their concerns are discussed and reassurance provided on the measures you are putting in place to reduce any risks. Pupils may include those who: <ul style="list-style-type: none"> are concerned about the possible increased risks from coronavirus Ref: Wellbeing for Education Return programme 	✓	SLT to speak to parents – offer support around DFE guidance. Virtual videos or on site visits can be arranged to support the parents. Parent swill also be reminded of the attendance protocol. SLT to familiarise with the document: Wellbeing for Education Return	Low
	<ul style="list-style-type: none"> Pastoral support is offered to pupils who are: 	✓	Welfare phone calls or door step visits will be	

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	<ul style="list-style-type: none"> ○ self-isolating ○ shielding ○ vulnerable 		made. Support for learning will be provided – remote or workpacks.	
Other Issues				
Remote Education	<ul style="list-style-type: none"> • Remote education plans are in place for individuals or groups of self-isolating pupils, pupils they face challenges in returning from abroad or because they are complying with clinical or public health advice. Pupils have access to remote education as soon as reasonably practicable, which may be the next school day. The remote education provided is equivalent in length to the core teaching pupils would receive in school. 	✓	Recovery Curriculum – Ready to Progress NCETM CT upload basic skills booklets onto Class page on the Remote learning tab – ready for any isolation. CT/TA will use Class Dojo to support pupils – phone calls will also be made for welfare checks.	Low
	<ul style="list-style-type: none"> • Systems are in place for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern A named senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education is appointed. 	✓	Remote Education Lead: Dan Wright DHT All staff to use Class Dojo to communicate with Parents. SLT use emails, phone calls and door step visits to support and monitor learning. Children will upload work on Class Dojo.	
	<ul style="list-style-type: none"> • The school has published information about their remote provision on their website. An optional template is available to support this legal requirement. 	✓	In place under Remote Learning on Website – This will be reviewed termly.	
Education Recovery Reference	<ul style="list-style-type: none"> • The school access programmes and activities to support pupils to make up education missed as a result of the pandemic. 	✓	School will be following the recovery curriculum and focus on core skills. School has employed a catch-up practitioner.	Low
Safeguarding	<ul style="list-style-type: none"> • If a vulnerable pupil is required to self-isolate, the school: <ul style="list-style-type: none"> ○ notifies their social worker (if they have one) ○ agrees with the social worker the best way to maintain contact and offer support ○ checks if a vulnerable pupil is able to access remote education support 	✓	DSL's to contact social worker or liase with Children and Families Direct for advice. All communication will be logged onto MyConcern. DSL's will do welfare calls and support any remote learning.	Low

Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<ul style="list-style-type: none"> ○ supports them to access it (as far as possible) ○ regularly checks if they are accessing remote education 		Work packs can be provided if accessing remote learning becomes difficult. Use of Class Dojo, email, text and face to face visits will be used to communicate.	
School Meals	<ul style="list-style-type: none"> ● The school continues to provide free school meal support to pupils who are eligible for benefits related free school meals and who are learning at home during term time. 	✓	School to provide Grab Bags	Low
Reviews	<ul style="list-style-type: none"> ● Regular reviews are undertaken on the effectiveness of the control measures and plans and changes are made accordingly. The school follows any forthcoming instructions from the employer, government advice, and national or local directions from Public Health or UKHSA. 	✓	School will follow advice from NST and LA Health and safety – David Thompson – any updates etc will be amended.	Low
	<ul style="list-style-type: none"> ● Updates are highlighted on the risk assessment and shared with staff. 	✓	Any updates received will be amended or added – they will be highlighted as per recommendations.	

Are there any other foreseeable hazards associated with Covid-19?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Additional Hazards	List any additional control measures required	Residual Risk rating High, medium, low

ASSESSED BY (Print name) Shewley Choudhury	SIGNED <i>s.choudhury</i>	DATE 6.2.22
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