

Snape Wood Primary Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Snape Wood Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths, including the letters and sounds videos. Read Theory and Oxford Owl sites will be used for the teaching and learning of reading.

Children will remain in contact with their Classteacher through MS Teams TBC (after taught sessions) and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform – this is to prepare for any potential isolation or lockdown.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed and TT Rock stars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources. This platform is yet to be confirmed after the parent survey on access to devices and internet. Staff will record bite size 'how to' video tutorials to support children with their learning.

Class Dojo will remain in use as the communication element has already proved to be invaluable, for those that have engaged. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy. Class emails, website and text messages will continue as another form of communication.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Snape Wood Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- MS Teams
- Spelling Shed, DFE Letters and Sounds
- TT Rockstars
- Read Theory

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

| Pupil needs to isolate because someone in their household is symptomatic or tests positive | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Using Class Dojo, the Classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. Paper packs will be provided as an alternative in the first instance.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo and school website.</p> <p>Once the modelling is complete, if available the CT/TA will check the isolating child's understanding before ending the Teams call to allow the child to complete the work – this may be live or pre-recorded – Parents to send photo of completed work via class Dojo</p> | <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@snapewood.nottingham.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food vouchers are available</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support – Parents to notify class teacher via class Dojo</p> |

| A group of children are self-isolating because of a case of coronavirus in their class bubble | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Using Class Dojo, the Classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Classteacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Class Dojo and school website.</p> <p>Once the modelling is complete, the Classteacher/TA will briefly discuss the learning with the isolating children via Teams before ending the conversation – this may be live or pre-recorded – Parents to send photo of completed work via class Dojo</p> | <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@snapewood.nottingham.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food vouchers are available</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support – Parents to notify class teacher via class Dojo</p> |

| A whole bubble/cohort of children is isolating because of an outbreak of coronavirus | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation) TBC. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Class Dojo, the Classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources. The work will also be uploaded to the class pages on the website.</p> <p>PPA will be as usual on Friday am – KS1 and PM KS2 – the learning material for those sessions will be directed to the website – Oak Academy sessions.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo or website. Teachers will then be accessible to children through Teams or Dojo so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo or website, and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Snape Wood Primary curriculum. Teachers will schedule an afternoon Teams/Dojo message meeting to support those children needing additional input. There will be an additional end of day Teams/Dojo meeting so that the Classteacher or TA can complete the reading for pleasure session – this can also be a pre-recorded session</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Mrs Choudhury or staff allocated on the Assembly Rota. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Teams meeting/Dojo for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other phase teachers or SLT.</p> | <p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@snapewood.nottingham.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food vouchers are available – Pastoral Care Officer to Monitor</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support. Class teachers will continue to do welfare calls to the children in their class.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Mr Meese if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p> |