

## What 'remote learning' can I expect from Snape Wood Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <a href="https://www.thenational.academy/">https://www.thenational.academy/</a>

Circumstance	Remote learning
My child (and their siblings if they are also attending Snape Wood Primary) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.	<ul> <li>Maths lessons uploaded to school website, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. Please send a screen shot/picture of completed sections of work through class email or Class Dojo. Oak Academy.</li> <li>English tasks for KS2 uploaded to school website following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher via class email or Class Dojo for marking. Oak Academy</li> <li>Letters and Sounds/tasks for KS1 to work on the sounds your child will be missing – school website, DFE website</li> <li>Topic task(s) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto class page, along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative 'topic' learning will be set on TEAMS, which may make use of the Government's 'Oak Academy' lessons.</li> </ul>
My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.  We enter another 'lockdown' with total school closure.	<ul> <li>Maths lessons uploaded to school website, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.</li> <li>English tasks uploaded to school website following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Class Dojo or class email for marking. This will include spelling, grammar, writing and reading.</li> <li>Small group video learning which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher*. The sessions will run throughout the hours of the usual school day in small groups. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via Dojo.</li> <li>Topic task(s) will be uploaded to school website for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning.</li> <li>1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning</li> </ul>

<sup>\*</sup> the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

set on google classroom.