Varied Fluency Step 7: Using Capital Letters and Full Stops

Teaching Note: The resources for this step have been designed around most common to least common letters used in high frequency words. You may wish to teach this step following letters using a phonics scheme or your school's handwriting policy.

National Curriculum Objectives:

English Year 1 (1G5.1) <u>Introduction to capital letters to demarcate sentences</u> English Year 1 (1G5.1) <u>Beginning to punctuate sentences using a capital letter</u> English Year 1 (1G5.2) <u>Beginning to punctuate sentences using a full stop</u> English Year 1 (1G5.2) <u>Introduction to full stops to demarcate sentences</u> Terminology for pupils:

• (1G5.2) <u>full stop</u>

Differentiation:

Developing Questions to support using capital letters and full stops. Questions use single clause sentences and a selection of the most frequently used letters in year 1 high frequency words: E, O, T, A, N, H, R, I, S.

Expected Questions to support using capital letters and full stops. Questions use multiclause sentences (independent clauses only) and a selection of frequently used letters in year 1 high frequency words: D, L, Y, M, W, U, G, F, C, B.

Greater Depth Questions to support using capital letters and full stops. Questions use multiclause sentences (including dependent clauses) and a selection of the least frequently used letters in year 1 high frequency words: K, V, P, X, J, Z, Q.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.



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Varied Fluency – Using Capital Letters and Full Stops – Teaching Information

bing capital terrers and ton stops	osing capital teners and ton clops	
1a. Underline the capital letter and circle the full stop in the sentence below.	1b. Underline the capital letter and circle the full stop in the sentence below.	
Rot has set in.	One ant is in the tin.	
VF	VF	
2a. Add the missing capital letter and full stop to the sentence below.	2b. Add the missing capital letter and full stop to the sentence below.	
eat this hot tart	i hit his ear	
VF	VF	
3a. The sentence below is punctuated correctly. True or false?	3b. The sentence below is punctuated correctly. True or false?	
a hen sat in the tent	No rats are in here.	
VF	VF	
4a. Tick the sentence which uses a capital letter and full stop correctly.	4b. Tick the sentence which uses a capital letter and full stop correctly.	
1. Here is the nest.	1. that tree has a thin root.	
2. The net is torn	2. She ran to her seat.	
VF	VF	
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Varied Fluency – Using Capital Letters and Full Stops – Year 1 Developing

Using Capital Letters and Full Stops	Using Capital Letters and Full Stops	
5a. Underline the capital letter and circle the full stop in the sentence below.	5b. Underline the capital letter and circle the full stop in the sentence below.	
Ducks fly in the air and fish swim in the sea.	Lots of boys are here but there are not many girls.	
VF	VF	
6a. Add the missing capital letter and full stop to the sentence below.	6b. Add the missing capital letter and full stop to the sentence below.	
my mum is small, but my dad is tall	you are fast but I will win the race	
VF	VF	
7a. The sentence below is punctuated correctly. True or false?	7b. The sentence below is punctuated correctly. True or false?	
We can go out or we can stay in.	Gifts are fun and cards are. nice	
VF	VF	
8a. Tick the sentence which uses a capital letter and full stop correctly.	8b. Tick the sentence which uses a capital letter and full stop correctly.	
1. Use the water and use the brush	1. Chop the wood or hold the tub.	
2. Find the old ball or get her a new one.	2. bats eat bugs and some birds eat bats.	
VF	VF	
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Varied Fluency – Using Capital Letters and Full Stops – Year 1 Expected

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Using Capital Letters and Full Stops	Using Capital Letters and Full Stops	
9a. Underline the capital letter and circle the full stop in the sentence below.	9b. Underline the capital letter and circle the full stop in the sentence below.	
Kick the ball to me if I get near the goal.	Vans are good when you have big things to move.	
VF	VF	
10a. Add the missing capital letter and full stop to the sentence below.	10b. Add the missing capital letter and full stop to the sentence below.	
jump onto the box that is next to the wall	pick up the jelly after you get the jam	
VF	VF	
11a. The sentence below is punctuated correctly. True or false?	11b. The sentence below is punctuated correctly. True or false?	
zip up the tent when you go out for the day.	Quiet cats make you jump if they creep up on you.	
VF	VF	
12a. Tick the sentence which uses a capital letter and full stop correctly.	12b. Tick the sentence which uses a capital letter and full stop correctly.	
1. Vets help our pets if they. get sick	1. Keep the fox away until the chick is safe.	
2. Jobs need to be done so that Mum can rest.	2. pink cups will do if there Are no red ones.	
VF	VF	
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Varied Fluency – Using Capital Letters and Full Stops – Year 1 Greater Depth

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Varied Fluency Using Capital Letters and Full Stops

Developing

1a. Underlined: R. Circled: full stop.
 2a. Eat this hot tart.
 3a. False
 4a. Sentence 1

Expected

5a. Underlined: D. Circled: full stop.
6a. My mum is small, but my dad is tall.
7a. True
8a. Sentence 2

Greater Depth

9a. Underlined: K. Circled: full stop.10a. Jump onto the box that is next to the wall.

11a. <mark>False</mark>

12a. Sentence 2

Varied Fluency Using Capital Letters and Full Stops

Developing

1b. Underlined: O. Circled: full stop.
2b. I hit his ear.
3b. True
4b. Sentence 2

Expected

5b. Underlined: L. Circled: full stop.6b. You are fast but I will win the race.7b. False8b. Sentence 1

Greater Depth

9b. Underlined: V. Circled: full stop. 10b. Pick up the jelly after you get the jam. 11b. True

12b. Sentence 1





Varied Fluency – Using Capital Letters and Full Stops ANSWERS