Application and Reasoning Step 1: Capital Letters to Start Sentences 2

National Curriculum Objectives:

English Year 1: (1G5.1) <u>Introduction to capital letters to demarcate sentences</u> English Year 1: (1G5.1) <u>Beginning to punctuate sentences using a capital letter</u> English Year 1: (1G5.2) <u>Beginning to punctuate sentences using a full stop</u> English Year 1: (1G5.2) <u>Introduction to full stops to demarcate sentences</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether a statement is correct, using knowledge of capital letters to start sentences. Includes Phase 2/3 words that are CVC and CVCC/CCVC.

Expected Explain whether a statement is correct, using knowledge of capital letters to start sentences. Includes some instances of the correct use of 'I' elsewhere in the sentence. Includes Phase 5 and some common exception words.

Greater Depth Explain whether a statement is correct, using knowledge of capital letters to start sentences. Includes some instances of the correct use of '1' and capitalised dates elsewhere in the sentence. Includes Phase 5, polysyllabic and common exception words.

Questions 2, 5 and 8 (Application)

Developing Order the words to create a sentence with the correct punctuation. Includes Phase 2/3 words that are CVC and CVCC/CCVC.

Expected Order the words to create a sentence with the correct punctuation. Includes some instances of the correct use of 'l' elsewhere in the sentence. Includes Phase 5 and some common exception words.

Greater Depth Order the words to create a sentence with the correct punctuation. Includes some instances of the correct use of 'l' and capitalised dates elsewhere in the sentence. Includes Phase 5, polysyllabic and common exception words.

Questions 3, 6 and 9 (Application)

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Developing Write a sentence to describe the picture using the correct capital letter. Includes Phase 2/3 words that are CVC and CVCC/CCVC.

Expected Write a sentence to describe the picture using the correct capital letter. Includes some instances of the correct use of 'I' elsewhere in the sentence. Includes Phase 5 and some common exception words.

Greater Depth Write a sentence to describe the picture using the correct capital letters. Includes some instances of the correct use of '1' and capitalised dates elsewhere in the sentence. Includes Phase 5, polysyllabic and common exception words.

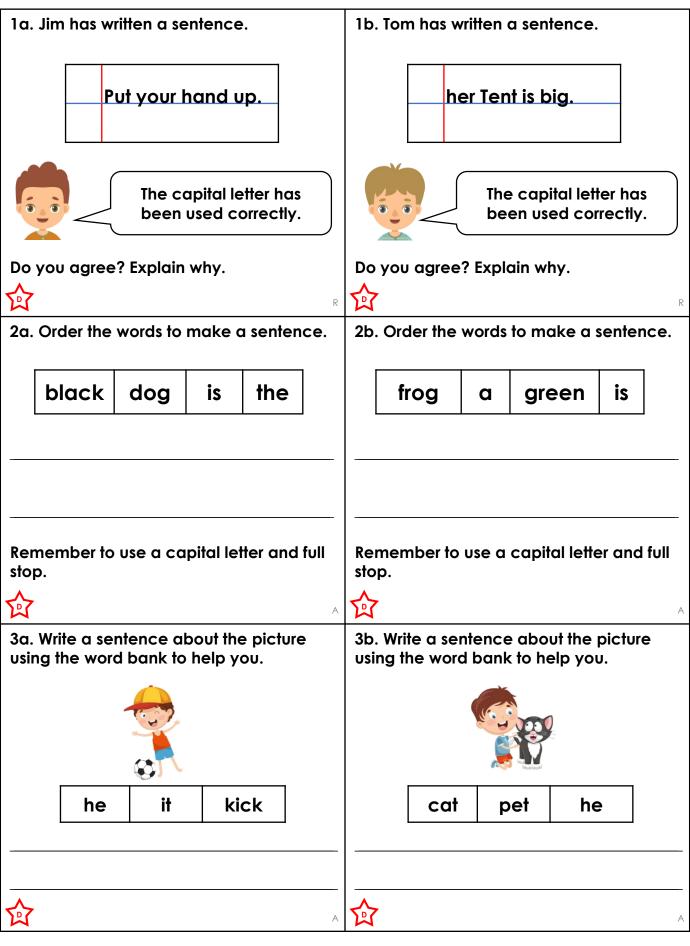
<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Capital Letters to Start Sentences 2 – Teaching Information

Capital Letters to Start Sentences 2



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Application and Reasoning – Capital Letters to Start Sentences 2 – Year 1 Developing

Capital Letters to Start Sentences 2 Capital Letters to Start Sentences 2

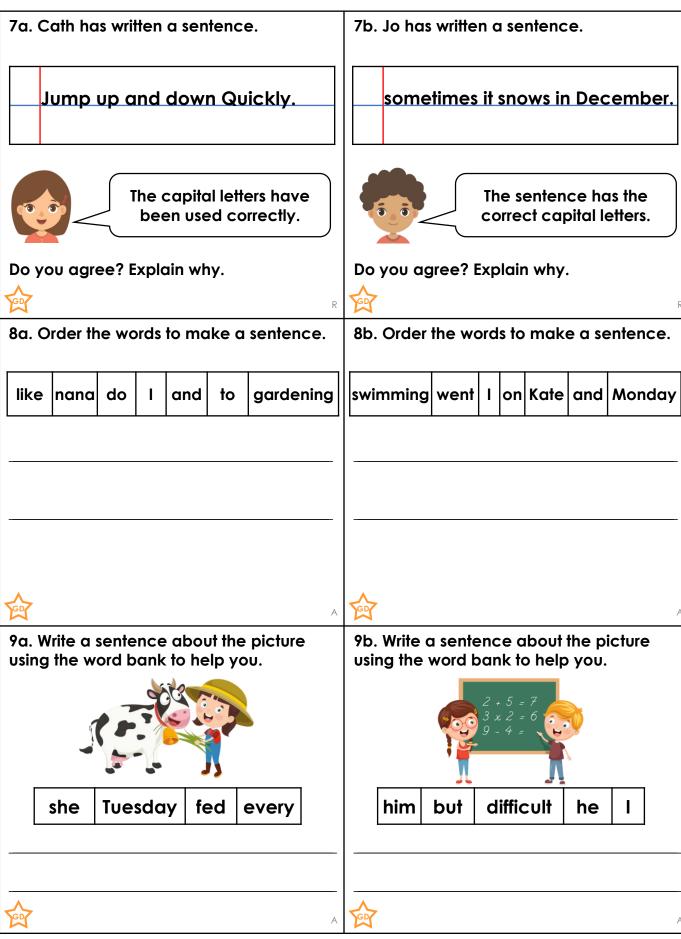
4a. Pat has written a sentence.	4b. Kira has written a sentence
you can catch it when I throw it.	we like to play in The snow.
The capital letters have been used correctly.	The capital letter has been used correctly.
Do you agree? Explain why.	Do you agree? Explain why.
5a. Order the words to make a sentence.	5b. Order the words to make a sentence.
said we go to the can mum zoo	over she I fell her and helped
Remember to use the correct punctuation.	Remember to use the correct punctuation.
A	A A
6a. Write a sentence about the picture using the word bank to help you.	6b. Write a sentence about the picture using the word bank to help you.
	5
she painted I and	likes songs and sing
A	

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Application and Reasoning – Capital Letters to Start Sentences 2 – Year 1 Expected

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Application and Reasoning Capital Letters to Start Sentences 2

Developing

1a. Yes because 'put' is the first word in the sentence, and Jim has used a capital letter.

2a. <u>The dog is black</u>.

3a. Various answers, for example: He can kick it.; He can kick it in the net.; He can kick it into the goal.

Expected

4a. No because 'you' is the first word in the sentence, so it needs a capital letter.
5a. Mum said we can go to the zoo.
6a. Various answers, for example: She painted and I helped.; I painted and she helped.; She painted a picture and I helped her.

Greater Depth

7a. No because although she has capitalised 'jump' correctly, 'quickly' does not need a capital letter.

8a. <u>Nana and I like to do gardening</u>.
9a. Various answers, for example: Every Tuesday, she fed the cow.; She fed the cow every Tuesday.; Every Tuesday, she visited the cow and fed him.

Application and Reasoning Capital Letters to Start Sentences 2

Developing

1b. No because 'her' is the first word in the sentence, so it needs a capital letter. 'Tent' does not need a capital letter.

2b. <u>A</u> frog is green.

3b. Various answers, for example: He pet the cat.; He can pet the cat.; He will pet the cat.

Expected

4b. No because 'we' is the first word in the sentence, so it needs a capital letter. 'The' does not need a capital letter.

5b. She fell over and I helped her.

6b. Various answers, for example: He likes to dance and sing to songs.; He likes to sing and dance to songs.; He likes to sing and dance to songs in his room.

<u>Greater Depth</u>

7b. No because 'sometimes' is the first word in the sentence, so it needs a capital letter.

8b. <u>K</u>ate and I went swimming on Monday.; <u>O</u>n Monday, Kate and I went swimming.

9b. Various answers, for example: He had some difficult sums but I helped him.; He had some difficult work to complete but I helped him.; He had some difficult calculations but I helped him.

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Application and Reasoning – Capital Letters to Start Sentences 2 ANSWERS