

# Answers

## Mummy!

1. What verbs describe what the Egyptians did to the brain?

**Award a mark for all THREE verbs: bashed, whisked and stirred**

2. Which parts of the body were left inside before the mummy was washed?

**The heart and kidneys were left inside the bodies before they were washed.**

3. 'a coffin that's rather grand'. What does 'grand' mean here?

**Accept any word/phrase that shows how the sarcophagus is 'fit for a king'. E.g.**

**magnificent · impressive · awe-inspiring · splendid · superb · majestic · glorious · stately · large · luxurious · fancy · posh · classy**

4. Look at the final line: 'but the good ones made it in!' What do you think this means?

**Award one marks for answers that show an understanding that:**

- **The person is being judged (by Osiris) after death. Their heart is being weighed to see if they are good or bad/light or heavy.**
- **the good hearts/people are allowed into the afterlife.**
- **the bad people are not allowed into the afterlife/their hearts are eaten.**

## Jimmy and the Pharaoh

1. What did Jimmy do to Alice Thornley's sandwich?

**Jimmy sneaked a fake poo into Amy's sandwich.**

2. ...it was what he'd 'borrowed' from the museum...' Why do you think the word borrowed is written in inverted commas in the story?

**Accept any of the following answers:**

- **He didn't really borrow it.**
- **To show that he stole it**
- **To emphasise the word**
- **The writer is being sarcastic because he actually stole it.**

3. What do you think caused the strange man to appear?

**Accept answers that understand it was something to do with the heart scarab. E.g.**

**Because the heart scarab is magical/Because he kissed the heart scarab.**

4. Write down how you think Jimmy was feeling at these points in the story:

a) Finding out the school trip was a visit to a museum.

**A negative feeling like annoyed or let down.**

b) When he let a frog loose in the ladies' toilets.

**A positive feeling like thrilled or excited.**

c) When the strange man appeared out of thin air.

**A feeling of surprise or fear.**

## **Ancient Egyptian Dentists**

1. According to the ancient Egyptians, what do mouth worms cause?

**They thought that mouth worms caused tooth decay.**

2. Imagine you were an ancient Egyptian dentist. Using the text, what might you suggest if someone had toothache?

**Accept any two answers from:**

- **dangle a dead mouse on your tooth**
- **pray to the Gods**
- **stop being naughty**
- **use toothpaste that includes eggs shells and horse's hooves (or crushed rocks, mint, salt, pepper and dried iris flowers)**
- **wash your mouth with bran and celery**
- **use an antiseptic paste of incense and onion**
- **eat healthily**
- **stop eating sand and grit (or bread)**
- **earn more money so you can afford a dentist!**

3. Look at the ingredients for toothpaste. Why might some of these ingredients be bad for keeping your teeth and gums healthy?

**Award one mark if relevant ingredient(s) are identified (eggs shells, horses' hooves, crushed rocks, salt, pepper, dried iris flowers)**

**Award a further mark if suitable inferred reason is given. E.g. Egg shells are sharp and might cut people's gums.**

4. Look at the main problems section. Pretend you are Pharaoh and come up with one way to improve the health of people's teeth:

**Award one mark for identifying a problem (poor diet, gritty bread, and no money)**

**Award a further mark if a suitable solution is given from the perspective of a Pharaoh.**

**E.g. 'If I was Pharaoh I would order more vegetables to be grown so people had healthier food to eat.'**