

English:

We are following the write stuff and we will be writing sentences. looking at fiction and non-fiction units. We will be focusing on the grammar to make sentences make sense, full stops, capital letters, subordinating and co-ordinating conjunctions. Year 2 will also be exploring writing in paragraphs..

PE

Over the 6 weeks, we will be doing a throwing and catching. We will be focusing on rolling and catching and throwing using overarm and underarm passes. Then we will practise our catching and bouncing skills.

ICT

We will be using iprogram to focus on coding.

Science:

What do I know about animals including humans?

During this topic, we will be looking at the unit 'Animals including humans'. We will recap the types of animals such as reptiles, amphibians, birds, fish and mammals. Then we will look at what all living things need to survive (water, air, food). Then we will look at the different food groups that make a healthy diet. We will look at the effect of exercise on the body.

Maths:

At Snape Wood we follow the White Rose approach:

Place value, Addition and Subtraction,
Shape

BQ: Was London better before or after the Great Fire?

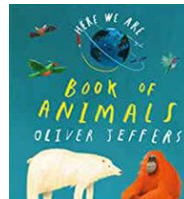
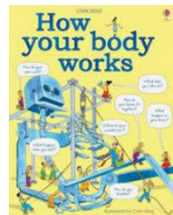
Rationale, Hook and Final Celebration:

The rationale behind teaching about the Great Fire is to ensure that children have an understanding about significant events beyond their living memory. Children will study the events of the Great Fire of London, looking at how and why it happened. This builds on the previous knowledge in EYFS of similarities and differences between things in the past and now and draws on their experiences through what has been read in class.

Hook: We will role play the events of the Great Fire in different groups and record videos of these on Book Creator. We will use historical sources for example books, diaries and Newspapers to find out about the Great Fire.

Celebration: Work will be displayed in our book on book creator. We will write a newspaper report on the Great Fire and present some of these reports to another class or in an assembly.

Texts:



DT—freestanding structures

1. To learn about the structure of a windmill
2. To design and create a windmill for a mouse
3. To evaluate it's effectiveness

RE-symbols in worship

Through RE, we will be exploring what makes some people inspiring to others.

1. To learn and retell stories of Moses, Jesus and Peter.
2. To learn about the 10 Commandments.
3. To discuss stories of cooperation from Judaism and Christianity.

Music

We will be using the music programme of Music Theory. During this programme, we will be using keyboards to copy and make music.

Topic—History and Geography:

History

Children will be studying the events of the Great Fire of London. Children will start with comparing past and present London. Then children will look at the differences of the fire-fighters job now and in 1666. Children will look at the events of the Great Fire and order these events on a timeline. Then children will look at different sources and how these help us to find out about the Great Fire. Next children will look at what happened after the fire and how London changed. Finally children will put the information they have learnt into a newspaper article.