

English:

We are following the write stuff and we will be write sentences. We will be using the book Traction Man to help with our sentence writing. We will think about adjectives to describe Traction Man. We will be focus ng on grammar elements such as capital letters after a full stop and exclamation marks.

PE

Over the 6 weeks, we will be doing a gymnastics unit. We will be focusing on different balances, and rolling and jumping skills. We will learn to build sequences with a partner. In Junior Jam sessions children will be focusing on multi skills sports.

ICT

We will be using ijam to focus on Garage Band.

Science:

What do we use Materials for?

During this topic, we will look at the uses of everyday materials. Then we will discuss the properties of materials and how they change shape. We will also look at the suitability of certain materials and why we use certain materials for certain things. We will look at how and why we recycle materials.

Maths:

At Snape Wood we follow the White Rose approach:

Place value

Addition and Subtraction

BQ: Which is the safest route to school?

Rationale, Hook and Final Celebration:

The rationale behind teaching about Bulwell is to ensure that children have an understanding about their immediate locality. Children will study the key geographical skills such as making a map of a simple route, and how to use a compass. This builds on the previous knowledge of the natural world in EYFS and the local environment and draws on their experiences through what has been read in class.

Hook: We will use different materials to make models of various houses including a terraced house, detached house and semi detached house. We will go on a trip into Bulwell to look at the different types of houses.

Celebration: Work will be displayed in our class curriculum book. We will present some of what we have learnt to another class or in an assembly.

Texts:



Art and Design—Colour Chaos

1. To learn about the Artist Piet Mondrian and explore colour.
2. To experiment with colour mixing.
3. To learn about the artist Paul Klee and paint with tints.

RE-symbols in worship

Through RE, we will be exploring what makes some people inspiring to others.

1. To learn and retell stories of Moses, Jesus and Peter.
2. To learn about the 10 Commandments.
3. To discuss stories of cooperation from Judaism and Christianity.

Music

We will be experimenting with Steel Pans.

Topic—History and Geography:

Geography:

Children will be studying the local area of Bulwell.. Children will start with their prior knowledge on what they already know about Bulwell. Then children will use a compass to think about directions. Children will learn about what houses and other buildings are like in Bulwell. Then children will do a survey of the different traffic in Bulwell to look at the different types of vehicles. Children will present their results in a graph and then talk about their findings to another class.