

English:

We are following the write stuff and we will be writing sentences. looking at fiction and non-fiction units. We will be focusing on the grammar to make sentences make sense, full stops, capital letters, subordinating and co-ordinating conjunctions. Year 2 will also be exploring writing in paragraphs..

PE

Over the 5 weeks, we will be doing a dance unit. We will be dancing in different shapes and speeds. We will dance on our own, in partners and in groups. We will move around with different objects and pretend to be objects. Finally we will move different parts of our body to rhythms. In Junior Jam sessions children will focus on basket ball.

ICT

We will be using iAnimate to focus on 2d Animation.

Science:

What is the weather like in different seasons?

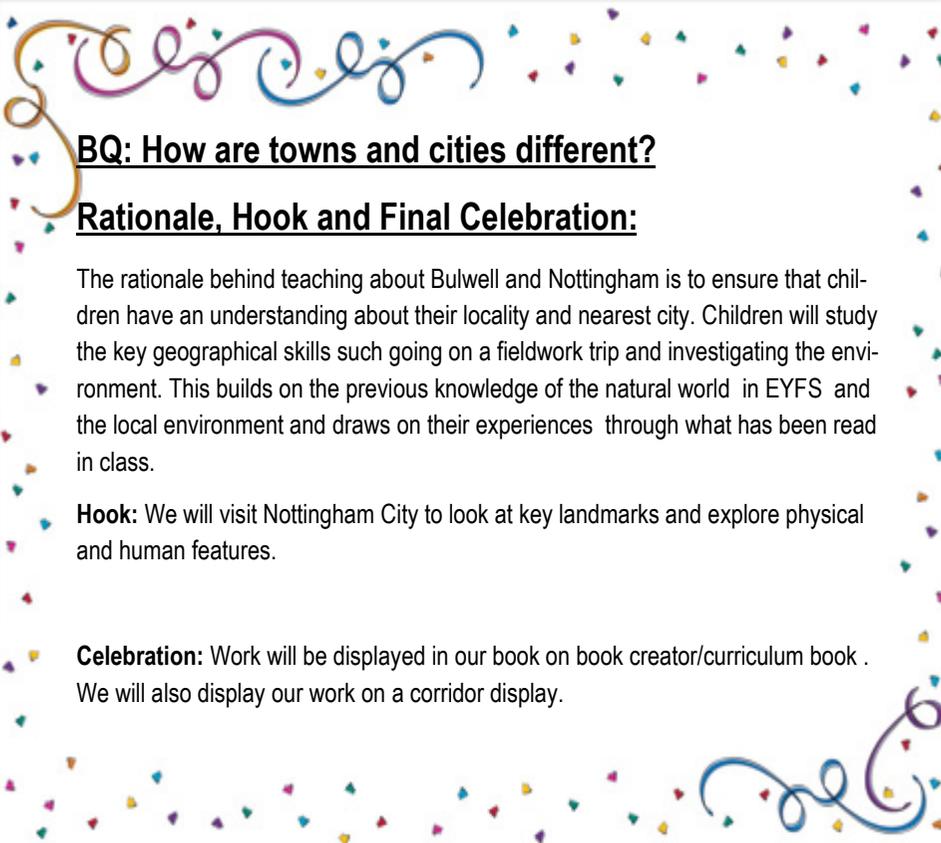
During this subject, we will be looking at the unit 'seasonal changes.' We will look at the four seasons and which weather is associated with each season. We will look at what the wind is like and measure the strength of the wind by making spinners and spirals. We will learn about the sun and what different light sources are. Finally we will look at how day length varies across the different seasons.

Maths:

We follow the White Rose approach:

Year 1: Place value to 20, Addition and Subtraction, to 20.

Year 2: Money, Multiplication and Division.



BQ: How are towns and cities different?

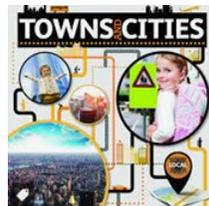
Rationale, Hook and Final Celebration:

The rationale behind teaching about Bulwell and Nottingham is to ensure that children have an understanding about their locality and nearest city. Children will study the key geographical skills such as going on a fieldwork trip and investigating the environment. This builds on the previous knowledge of the natural world in EYFS and the local environment and draws on their experiences through what has been read in class.

Hook: We will visit Nottingham City to look at key landmarks and explore physical and human features.

Celebration: Work will be displayed in our book on book creator/curriculum book . We will also display our work on a corridor display.

Texts:



Art—painting and mixed media

1. To create patterns by printing
2. To use different brushes to make marks
3. To create repeating patterns using shapes and lines.

RE-symbols in worship

Through RE, we will be exploring what makes some people inspiring to others.

1. To learn and retell stories of Moses, Jesus and Peter.
2. To learn about the 10 Commandments .
3. To discuss stories of cooperation from Judaism and Christianity.

Music

During Junior Jam Music sessions we will be using our voices to practise singing.

Topic—Geography:

Children will be studying their local town of Bulwell. This will link to previous learning on Snape Wood and will be built on by introducing Nottingham city. We will compare Nottingham |City to Bulwell Town. The children will look at the differences and similarities between a town and city. We will complete a fieldwork trip by visiting Bulwell and Nottingham comparing physical and human features like the river, buildings, transport and jobs. We will present out results in a bar chart and pictogram.

PSHE

Through our SCARF unit of 'Keeping Safe', we will be using our PRIDE values of empathy to learn about how to keep safe. Year 1 will be looking at sleep, who can help us, good or bad touches, staying safe online, illness and medicines and dealing with loss. Year 2 will be looking at illness and medicine, safety, safe and unsafe secrets, appropriate touch and who to talk to safely.