

English:

We are following the write stuff and we will be writing sentences. looking at fiction and non-fiction units. We will be focusing on the grammar to make sentences make sense, full stops, capital letters, subordinating and co-ordinating conjunctions. Year 2 will also be exploring writing in paragraphs..

PE

Over the 6 weeks, we will be doing a gymnastics unit. We will be moving and balancing around the room to make different shapes. Children will learn how to roll with coordination and control. Children will work independently and with partners to perform different movement sequences. In Junior Jam sessions children will focus on football

ICT

We will be using iMagazine to focus on digital literacy.

Science:

Do all animals live in the same habitats?

During this subject, we will be looking at the unit living things and their habitats. We will look at what it means to be dead and living. We will look at different types of habitats including microhabitats in our school grounds. We will also learn about food chains and how animals need each other. We will be focusing on the enquiry skills of asking and answering questions, making predication and sorting and classifying.

Maths:

We follow the White Rose approach:

Year 1: Place value to 50, Length and Height.
Year 2: Multiplication and Division, Length, Height and Weight

BQ: How has food changed over the last 100 years?

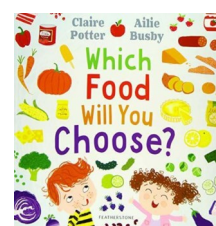
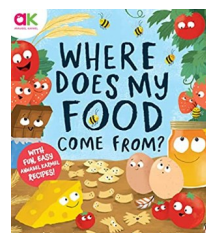
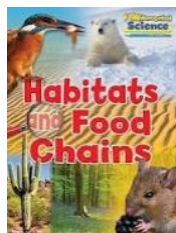
Rationale, Hook and Final Celebration:

The rationale behind teaching about food in the past is to ensure that children have an understanding about significant events beyond their living memory. Children will study the food their great grandparents, grand parents and parents ate, looking at how and why this is different to food today. This builds on the previous knowledge in EYFS of similarities and differences between things in the past and now and draws on their experiences through what has been read in class.

Hook: We will visit Green's Windmill Science Centre where children will have the opportunity to discover how grain is turned into flour and then make bread to take home.

Celebration: Work will be displayed in our book on book creator/curriculum book . We will also display our work on a corridor display.

Texts:



DT—food, a balanced diet

1. To know what makes a balanced diet
2. To taste test food combinations
3. To design a healthy wrap
4. To make and evaluate a healthy wrap

RE-symbols in worship

Through RE, we will be exploring what makes some people inspiring to others.

1. To learn and retell stories of Moses, Jesus and Peter.
2. To learn about the 10 Commandments .
3. To discuss stories of cooperation from Judaism and Christianity.

Music

During Junior Jam Music sessions, we will be using keyboards to learn how to play an instrument.

Topic—History:

Children will be studying food in the past. We will start by looking at how meals have changed over the past 100 years. Then we will identify foods from various eras and look at how they are different. Then we will sort fruit and vegetables out into the seasons they are grown in and when they are eaten. Next we will look at how sweet treats have changed over the past 100 years. Then we will look at how shops and shopping has changed over the years. Finally we will end the topic with a visit to Greens Windmill Science Centre.

PSHE

Through our SCARF unit of 'Rights and Respect', we will be using our PRIDE values of positive attitude to learn about how to show and give respect. Year 1 will be looking at having a bad day, taking care of the school environment, taking care of money and basic first aid. Year 2 will be looking at getting on with others, feeling angry, feeling safe, playing games and saving money.