

English:

We are following the write stuff continuing to write sentences. We will be writing the story Lost and Found and a recount of our trip to Bulwell Bogs. We will be focusing on grammar elements such as capital letters after a full stop, question marks, adjectives to describe a noun and exclamation marks.

PE

Over the 6 weeks, we will be doing yoga. We will be focusing on skills like balance, pace, standing and leading yoga. We will also be doing quick cricket.

ICT

We will be learning about e-safety and how to be safe online.

DT:

During this topic, we will be looking at preparing fruit and vegetables. Over a sequence of lessons, we will investigate, evaluate, design and make our own healthy snack. We will be practicing skills such as slicing, peeling, squeezing and cutting. We will use vocabulary such as healthy diet, pip, skin, seed, flesh, chopping board, peeler, grater, skewer and knives.

Maths:

At Snape Wood we follow the White Rose approach:

Addition and Subtraction to 10 and 20

Place Value to 10 and 20

BQ: How has Bulwell Bogs changed over time?

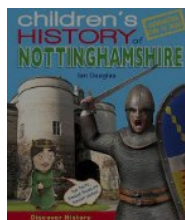
Rationale, Hook and Final Celebration:

The rationale behind teaching about local history is to ensure that children have an understanding of the locality in which they live. Children will study the key historical concepts of past and present and chronology. This builds on the previous knowledge of the world unit in EYFS where the children would have been taught knowing some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Hook: we take a trip to Bulwell Bogs to compare pictures now and then.

Celebration: work will be displayed in our class curriculum book and we will present what we have learnt in our class assembly.

Texts:



PSHE

Through our SCARF curriculum, we will be learning about being my best. We will learn how a healthy lifestyle means eating fruit and vegetables. We will discuss the contents of a healthy packed lunch. We will learn about how to keep our self safe from germs and sneezes by washing our hands and using basic hygiene. We will also learn how good it feels to give and receive praise.

Art and Design

1. To learn about the Artist Georgia O Keefe and here painting 'Oriental Poppies'
2. To explore lines and shapes when observing paintings and when sketching
3. To use dabbing and dashing techniques to add detail when painting

RE-beliefs and teachings-stories of Jesus

Through RE, we will listen to the following stories, learning about how Christians show care for each other and in turn, how we can care for each other.

1. Who was Jesus?
2. The Good Samaritan
3. The Prodigal Son
4. The Lost Sheep

Music

We will be using the glockenspiels to experiment with sound.

Topic—History and Geography:

History:

Children will be studying local history this half term. Children will sequence how Bulwell Bogs has changed over time. Children will compare how the usage of Bulwell Bogs has changed comparing then and now. We will take a trip to Bulwell Bogs to compare pictures of then and now. We will be focusing on the historical skills of comparing past to present and chronology through timelines. Children will also ask their own investigative questions and find answers as the topic goes on.