

Chapter 8: What Happened After Dinner

Vocabulary:

stratagem	strategy, plan
pedlars	people who sell things door-to-door
simple	foolish
Jinn	a race of supernatural creatures, genies

Expressions:

time out of mind	as long as anyone can remember
mark my words	pay attention and remember what I say

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Peter suggested that they come up with some _____ to get into the witch's house, perhaps disguising themselves as _____.
2. Mr. Beaver said the witch was descended from the _____.
3. There had been a saying in Narnia _____ that two Sons of Adam and two Daughters of Eve would end the witch's reign.

B. Correctly use each of these words in a sentence.

1. simple
2. mark my words

Comprehension – Answer the following questions based on Chapter 8.

1. What had happened to Mr. Tumnus?

2. Why did Peter believe they had to try to help the faun?

3. Who is Aslan?

4. What did Mrs. Beaver say about anyone who could appear before Aslan and not be nervous?

5. Where were the children supposed to meet Aslan?

6. When was Edmund's absence noticed?

7. Why did Mr. Beaver say there was no point in looking for him?

8. What did Mrs. Beaver say was the only chance of saving either Edmund or the other children?

Critical Thinking

1. Do you agree with Peter's feeling that the children should try to help Mr. Tumnus? Why or why not?
2. What do you think the statement that Aslan isn't safe, but good means?

Write, Discuss, Create

1. Write a note that Mr. Tumnus might have written to Lucy when he learned that he was going to be arrested.
2. Have you ever been in a situation in which someone you love did something wrong, and you had to decide how to respond? Talk about what happened and how you determined what you should do.