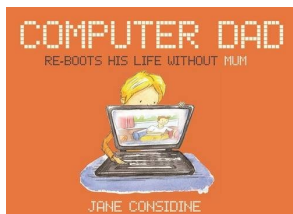


English: Narrative

This half-term we will be writing a narrative story based on the picture book *Computer Dad* by Jane Considine.



The children will be writing a continuation of the plot. In year 5, we will also be writing a non-fiction recount on our trip to the Galleries of Justice.

Science:

Summer 1: Living things and their habitat

This half term we are focusing on Living things and their habitats. We will look at the life cycles of plants, mammals, amphibians, insects and birds and compare these to the human life cycle. We will look at pollination of plants and take cuttings of plants to make clones. We will also look at life span and compare this to the size of the animal to see if there is a correlation.

Maths:

Summer One :

At Snape Wood we follow the White Rose approach:

Decimals

Negative numbers

Converting units

Volume

Topic Title: Crime and punishment

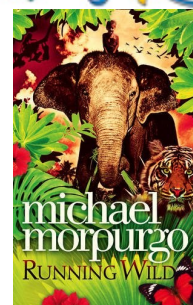
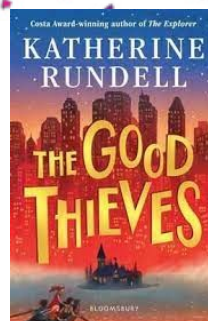
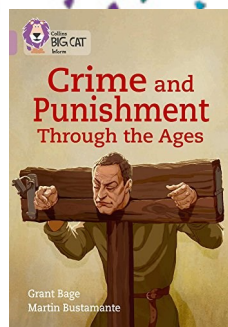
Rationale, Hook and Final Celebration:

The rationale behind teaching about Crime and Punishment is to increase and deepen their chronological historical knowledge. They will use prior knowledge about the different periods of time to help them with this topic.

Hook: Crime and punishment afternoon

Celebration: Class assembly about the school trip

Texts:



P.R.I.D.E. values and PSHE

This term, Hawthorn class are focusing on Empathy. In PSHE (SCARF), we will be looking the topic 'Growing and Changing'.

P.E. and Junior Jam

This term we will be continuing Swimming for our P.E lesson. During Junior Jam they will be doing athletics, in music they will be focussing on percussion and in ICT the topic is investigating communication skills.

Art, Design and RE

Art: Painting and mixed media portraits

This half term we are focusing on art. The children will be investigating self-portraits by a range of artists and they will use photographs of themselves as a starting point for developing their own unique self-portraits in mixed media.



RE:

We will be continuing to look at the enquiry question: How are religious and spiritual thoughts and beliefs expressed in arts and architecture in charity and generosity?

Topic—History

Summer One

As historians, this half term we will be looking at crime and punishment in chronological order from 1066. In this topic, the children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also compare modern day crime prevention and detection methods from those in the past.