

English

Narrative - This term the children will be writing their own narrative from a different perspective based on the book 'The Great Chocoplot' by Chris Callaghan

Non-Fiction— This term the children will also be writing their own Non-Chronological report on the Vikings.

Science

Summer 2: Our science topic this term is Living things and their habitats. During this unit, children describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Children will be able to give reasons for classifying plants and animals based on specific characteristics

Maths

At Snape Wood, we follow the White Rose approach .

In Summer 2, the children will focus on:

- Decimals
- Money
- Time

'Migration'

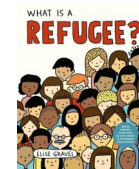
Rationale, Hook and Final Celebration:

Rationale: This half-term is focussed on Migration and understanding migration patterns. They will also be learning about why communities develop around areas that include a variety of natural resources.

Hook: The children will create a symbol of their own identity which they can then discuss, share and present to the school.

Final Celebrations: Children will present an assembly to the school and parents.

Texts



RE

Summer 2:

- The theme this term is Religion, family, community worship, celebration and ways of living.
- Within this topic, children will learn and discuss how do Hindu families practice their faith?
- Children will also look at the deeper meanings to Hindu festivals

Design Technology

Summer 2: This half term we will be doing a DT topic. We are looking at electrical systems, in particular torches. Here, the children will be able to use the knowledge they have gained from their previous science topic 'electricity' to help aid them in their understanding when creating their own torches. Children will have the opportunity to look at the history of light and research about Sir Joseph Swan and Thomas Edison.

Geography

Summer 2: This term children will be looking at Migration.

- The children will utilise their knowledge of settlement types in order to deepen their understanding of migration patterns.
- This knowledge and understanding will support their comprehension of why communities develop around areas of rich natural resources and how slums develop.