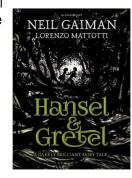
English: Narrative and a persuasive letter

This half-term we will be writing a narrative story based on the book Hansel and Gretel. We will also be writing a nonfiction letter to persuade to the local MP.



Science:

Autumn 1: Electricity

This half term we are focusing on electricity. We will be looking at identifying evidence and explaining the importance of the major discoveries in electricity. We will also be able to recognise symbols when representing a simple circuit in a diagram and observing the differences when differing the volts in a circuit.

Maths:

Autumn one:

At Snape Wood we follow the White Rose approach:

Place value

Addition, subtraction, multiplication and division.

Topic Title: Civil Rights

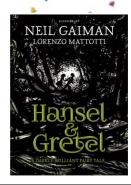
Rationale, Hook and Final Celebration:

The rationale behind teaching about civil rights is to teach the children about the social and political movement in America and encourage them to think, discuss and evaluate segregation, injustice and discrimination.

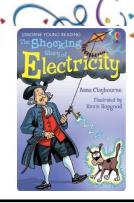
Hook: Bus sit in

Celebration: Filmed debate on civil rights.

Texts:







P.R.I.D.E. values and PSHE

This term, Hawthorn class are focusing on Empathy. In PSHE (SCARF), we will be looking the topic 'Me and My Relationships'.

P.E. and Junior Jam

This term we will be doing orienteering and problem solving in PE. During junior jam, year 6 will be taking part in Class Jam Level 2 in music, remixing and sampling music in ICT and multi-sports in P.E.

Art, Design and RE

Art: Craft and design—photo opportunity

This half term we are focusing on art. Year 6 will be able to explain how a new image can be created using a combination of other images, understand what photomontage is and demonstrate a competent knowledge of effective composition and be able to discuss their ideas.



RE:

We will be looking at teachings, wisdom and authority .

Topic—History

Autumn one

As historians, this half term we will be looking at civil rights. Year 6 will be learning what civil rights are and what it was like in the USA in 1950s. Who Rosa Parks was and how she challenged segregation in Montgomery. We will be finishing the topic discussing whether non-violent protests are enough to create change.