

## English

The fiction text we will be exploring this term is based around the story 'Wisp: A Story of Hope' by Zana Fraillon. Within this, we will explore grammar features such as the use of conjunctions, dialogue and adverbials.

Additionally, we will be writing a non-fiction text which links into our historical learning about Prehistoric Britain.

## Science

Within science, we will be understanding what a force is and exploring how forces work. We will also be learning about magnets and how they interact with various materials.

## Art

Our topic within art is called 'Growing Artists'. We will explore the basics of how to sketch effectively to represent real life objects.

## Junior Jam

PE: Dodgeball

Music: Keyboards

Computing: Creating Spirograph art

# Prehistoric Britain

## Rationale, Hook and Final Celebration:

### **Rationale:**

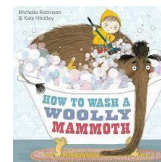
We are exploring the Stone Age because it offers lots of great opportunities to explore two major historical concepts, change and continuity. It also allows us to keep posing the at all-important question; how can we possibly know what it was like so many years ago before humans recorded their thoughts in writing.

**Hook:** We will begin our learning by taking a trip back in time. We will transport ourselves to the stone age and create our own cave paintings!

### **Final Celebrations:**

We will be celebrating our learning through an afternoon sharing with parents.

## Texts



## Snape Wood PRIDE and the World (PSHE)

Our key theme for PSHE this term is valuing differences. Throughout this work we will learn to recognise and respect diversity within our communities and learn to be more tolerant of other people when they differ from ourselves. This links in with our PRIDE values of Respect (by respecting the differences of individuals and groups of people), Inquisitiveness (through wanting to learn more about different people within our communities) and Empathy (by caring and understanding that we are not all the same). This topic will allow students to embrace their uniqueness but also allow them to draw similarities with others within the school and wider community.

## Maths

We follow the White Rose Scheme. This term, we will be continuing addition and subtraction topic, and progressing onto multiplication and division.

- To add and subtract using the column method.
- Multiply and divide a 2-digit number by a 1- digit number.

## Physical Education (PE)

We will be practicing our dance skills linked to the gunpowder plot.

## Religious Education (RE)

The theme this term is Beliefs and Questions. This will be centred around Christianity and explore celebrations such as Christmas, Easter and Harvest.

## History

Within History, we will be exploring Prehistoric Britain. This involves looking at the Iron Age, prehistoric tools and the way of life during this time. We will also be exploring famous historical sites such as Skara Brae. This will help us to understand what life used to be like.