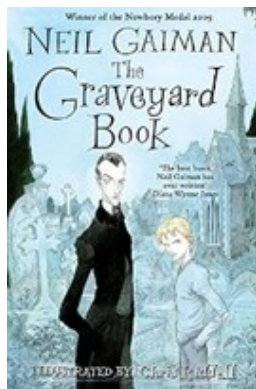


English: Narrative and a non-chronological report

This half-term we will be writing a narrative story based on the book *The Graveyard Book*. We will also be writing a non-chronological report in our non-fiction writing on mythical creatures.



Science:

Autumn 2: Light

This half term we are focusing on light. We will be studying how we see shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will work scientifically and collaboratively to investigate refraction and carry out some exciting experiments.

Maths:

Autumn one:

At Snape Wood we follow the White Rose approach:

Fractions A

Fractions B

Measures—converting units

Topic Title: Local Fieldwork

Rationale, Hook and Final Celebration:

Fieldwork is the study of geography outside of the classroom. It involves making observations, asking questions and collecting, recording and analysing data to reach a conclusion. Fieldwork also allows geographers to experience the geography that they study in books.

Hook: Fieldwork afternoon

Celebration: Fieldwork trip

Texts:



P.R.I.D.E. values and PSHE

This term, Hawthorn class are focusing on Respect. In PSHE (SCARF), we will be looking the topic 'Valuing Differences'

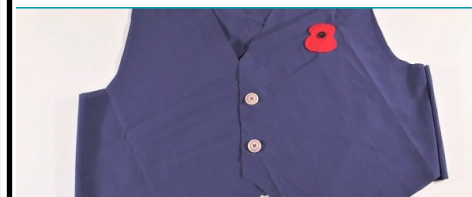
P.E. and Junior Jam

This term we will be doing dance in PE. During junior jam, year 6 will be taking part in Music Theory with Keyboards Level 4 in music, coding programmes such as instruments and games in ICT and dodge ball advanced in P.E.

Art, Design and RE

Art: Design and technology—Waistcoats

This half term we are focusing on design and technology. Year 6 will be making waistcoats. They will be considering a range of factors in their design criteria and use this to create a waistcoat. They will use a template to mark and cut designs, use a running stitch to join fabric and learn how to attach a secure fastening.



RE:

We will be looking teachings, wisdom and authority.

Topic—Geography

Autumn one

As geographers, this half term we will be looking at local fieldwork. We will be looking at why geographers do fieldwork and it is carried out. They will be looking at quantitative data and qualitative data and learning which is the most appropriate to use for different types of fieldwork. They will be looking at how geographers collect and present data and the tools for carrying it out.