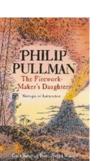
English: Narrative and a non-chronological report

This half-term we will be writing a narrative story based on the book The Firework Maker's Daughter. We will also be writing a recount in non-fiction.



Science:

Spring 1: Animals including humans

This half term we are focusing on animals including humans. We will be looking the human circulatory system. During this we will be looking at a real pigs heart and finding the parts of the heart we have learnt about. We will be looking at diet, exercise, drugs and lifestyle and what impact these have on the way our body functions.

Maths:

Autumn one:

At Snape Wood we follow the White Rose approach:

Measures—converting units

Ratio

Algebra

Decimals

Topic Title: 20th Century Conflict

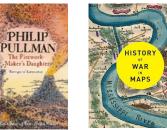
Rationale, Hook and Final Celebration:

In this topic pupils will have the opportunity to learn about Britain's role in the world during two of the most significant conflicts in history: the first and second world wars. Focus will be on the first world war, but this will be connected to the events leading to the second world war, encouraging pupils to understand the complex long-term relationship between events in history.

Hook: 20th century conflict afternoon

Celebration: Trip to The National Holocaust Centre and Museum

BICHELLE MAGORIAN GOODNIGHT MISTER TOM TOM MISTER MISTER TOM MISTER MIS



P.R.I.D.E. values and PSHE

This term, Hawthorn class are focusing on Positive Attitude. In PSHE (SCARF), we will be looking the topic 'Keeping Safe'.

P.E. and Junior Jam

Texts:

This term we will be doing gymnastics in PE. During junior jam, year 6 will be taking part in Music Theory with Electric drums in music, iOffice in ICT and basketball advanced in P.E.

Art, Design and RE

Art: Drawing

In art this half term we will be focussing on Drawing: Making my Voice Heard. The children will draw

- upon their experience of creative work and their
- research to develop their own starting points for creative outcomes. They will make comparisons
- between different styles of art and generate symbols that reflect their likes and dislikes.



RE:

We will be looking at religion, worldviews, family and community.

Topic—History

Spring one

As historians, we will be looking at the 20th Century Conflict. We will be looking at significant individuals including British Prime Minister David Lloyd George. The timeline we will be researching will run from the unification of Germany in the 19th century to the beginning of the Second World War.