<u>English</u> Narrative - This term the children will be writing	······································	<u>RE</u> Spring 1:
their own narrative based on the book 'The Whale' by Ethan and Vita Murrow.	'The Anglo-Saxon and Viking Conflict '	• The theme this term is The journey of life and death.
	Rationale, Hook and Final Celebration:	• Within this topic, children will learn and dis- cuss why some people think of life as a jour- ney.
Non Fiction— This term the children will also be creating a persuasive letter to Mrs Choudhury offer- ing a proposal that they have come up with.	Rationale: The rationale behind teaching about the Anglo-Saxons and Vikings is to improve their knowledge and understanding chronologically of world History, for them to note connections and contrasts over time periods and for them to under-	• Children will also look at a variety of views from different religions such as Christianity, Hinduism and Islam.
	stand that different versions of the past may exist and for them to have an under-	Art
	standing of why this may happen.	<b>Spring 1:</b> Painting and mixed media: Light and Dark.
<u>Science</u> Spring 1:	Hook: The children will experience their own Viking conflict day where they will understand the many disputes they had with the Anglo-Saxons. Final Celebrations: Children will showcase their learning through a Class museum for	• In this unit, children will begin to share their ideas about different paintings. Here they will
In this unit, children will be able to identify common appliances that run on electricity. During this learn- ing sequence, they will be able to construct a simple series electrical circuit, identifying and naming its	all to visit and see lots of information about the Vikings.	describe the difference between tint and shades and will begin to mix tints and shade by adding black and white paint.
basic parts, including cells, wires, bulbs, switches and buzzers. Additionally, children will be able to recognise some common conductors and insulators,	Texts	History
and associate metals with being good conductors.	whale whate charlie Me Bullon Beonnul - Beonnu	<b>Spring 1:</b> This term, the children will be looking at 'Vikings'
Maths	ANGLO- SAXON BOY	• Children will have an Introduction to the raids and understand the fear they caused due to their violent raids and pillaging.
At Snape Wood, we follow the White Rose approach.		
In Spring 1, the children will focus on:	<u>P.R.I.D.E Values and PSHE</u> This term, Elm class are focusing on being Inquisitive. In PSHE, we will be looking at the topic	• Children will be able to construct and compare scaled timelines against each other. Making links to other eras studied.
• Multiplication and Division B	'Keeping safe'. We will look at how to stay safe at all times.	
• Length and Perimeter	P.E. ICT Music (Junior Jam):	• Children will handle and interpret a variety of sources which they will have to identify bias and writ-
• Fractions	This term in PE we will be doing Dance and in Junior Jam they will be doing Basketball.	er's motivation.
	In Music, they will be focusing on Electric Drums and In ICT, children will be creating their own social media platforms .	