

## English

**Narrative**—This term the children will be their own narrative from a different perspective based on the book 'Aladdin and the Enchanted Lamp' by Phillip Pullman.

**Non Fiction**— This term the children will also be writing their own non-chronological report on the Vikings.

## Science

### **Spring 2:**

In this unit, children will recognise that living things can be grouped in a variety of ways. They will also explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Additionally, they will be able to recognise that environments can change and that this can sometimes pose dangers to living things.

## Maths

At Snape Wood, we follow the White Rose approach .

In Spring 2, the children will focus on:

- Multiplication and Division
- Area
- Length and perimeter.

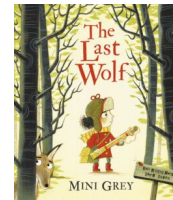
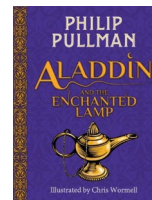
### Rationale, Hook and Final Celebration:

**Rationale:** This half term are studying Natural Resources because it will allow the children to understand the impact of their use in their day-to-day lives such as fossil fuels and renewable energy. This will allow children to appreciate and in the future, help manage Earth's resources wisely.

**Hook:** To begin our learning we will experiment on how to create energy using fruits and vegetables. This will lead onto where our energy comes from and the different uses of it.

**Final Celebrations:** A whole-class display will be created from the children's work which will be shared with parents on Class Dojo.

### Texts



## RE

### **Spring 2:**

- The theme this term is Symbols and religious expression.
- Within this unit, children will look at how people express their religious and spiritual ideas on pilgrimages.
- Children will also look at a variety of views from different religions such as Christianity, Hinduism and Islam.

### Design and Technology

**DT: Spring 2:** Mechanical systems: Making a slingshot car.

In this unit, the children will be designing a car that reduces air resistance and personalising their design. They will need to choose shapes that will increase and decrease speed as a result of air resistance.

## Geography

### **Spring 2:**

This term children will be looking at Natural resources. Pupils will learn about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. This unit focuses on the distribution of natural resources, allowing for comparisons between the UK and a south American Country.

### P.R.I.D.E Values and PSHE

This term, Elm class are focusing on being Inquisitive. In PSHE, we will be looking at the theme 'Rights and Respects'.

### P.E. ICT Music (Junior Jam):

This term in PE we will be doing Gymnastics and in Junior Jam they will be doing Football. In Music, we will be focusing on singing and In ICT, children will be creating their own music video.