English

This half-term we will be writing a narrative story based on the animation one small step. The children will be writing a continuation of the plot. In year 5, we will also be writing a biography based on an inspirational figure.

Science

Spring 2:

For the next term in Year 5 we will be looking at properties of materials. In lessons, we are going to be doing a lot of testing of different materials and looking at how they are used in our everyday lives.

Each lesson will consist of a practical element for hands on learning.

Maths

At Snape Wood, we follow the White Rose approach.

In Spring 2 the children will focus on:

- Decimals and percentages.
- Perimeter and area

'Ancient Egypt'

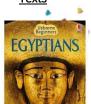
Rationale, Hook and Final Celebration:

The rationale behind teaching about Ancient Egypt will be to teach the children in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Hook: Class trip to Derby Museum

<u>Celebration:</u> Class assembly showcasing our work.







P.R.I.D.E Values and PSHE

This term, Hawthorne class are focusing on being inquisitive. In PSHE, we will be looking at the topic 'Rights and Respect'

P.E. ICT Music (Junior Jam):

This term in PE we will be doing gymnastics and in Junior Jam they will be doing football.

In Music, they will be focusing on singing and in ICT they will be using iCreate to create 2D animations and vector art.

RE

Spring 2: This half term we will be focusing Religion and the individual

Art

Spring 2: Drawing: I need space!

This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking. It emphasises the development of pupils' independent artistic skills and their ability to generate, test, and refine ideas in their sketchbooks, leading to a final piece of artwork.

History

Spring 2:

This half-term we will be focusing on History, we will being looking at the Ancient Egyptians. We are going to base our learning around the enquiry question:

Should Ancient Egyptian artefacts be returned to Egypt?

We will look at different elements each week, including artefacts that will encourage the children learning. By the end of the unit the children should be able to have the relative information to answer our enquiry question.