

Evidencing the impact of the Primary PE and sport premium

Snape Wood Primary and Nursery School
2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 20/20	£0
Total amount allocated for 2021/22	£17549
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17493
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17493

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17493		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9% £1620
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> Develop Sports Ambassadors to support active playtimes and clubs. Provide opportunities for daily physical activity. Ensure sports equipment out at playtimes and lunch times ensuring all pupils can take part in physical activity with supervised active play. Extra-Curricular activities introduced for after school clubs 	<ul style="list-style-type: none"> Train sports ambassadors Encourage use of initiatives such as the 'Daily Mile' in ALL year groups throughout the week. Purchase equipment for clubs - Mats for gymnastic Purchase resources to support P.E activities for transition times and lessons 	£1120 (£112 x10 mats) Sports Equipment £500	<ul style="list-style-type: none"> More pupils are physically active during break times and lunchtimes Pupils are able to plan activities that are engaging and build on their independence skills Pupils have applied their skills gained from the Bullies Out training – pupils state that playtimes are happier and safe. Pupils gained confidence and self esteem raised for themselves and their peers Sports clubs facilitated were football, dodgeball, multi skills and handball. 	Continue to develop the role of the ambassadors for 2023-2024.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.9% £150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop teacher's skills and knowledge in the teaching of P.E (Dance, OAA) Develop the P.E Lead new to school FSM and SEND children planned for and lessons and clubs facilitate full engagement 	<ul style="list-style-type: none"> Staff are better equipped and more confident to teach P.E using the Twinkl I-moves scheme P.E. lead is developing the role in order to have impact P.E lead to attend NST P.E network termly FSM and SEND children prioritised for clubs 	£150 Twinkl Membership	<ul style="list-style-type: none"> P.E lead confident in leading the subject – attended NST networks and is developing the role Teachers confident in teaching Dance through watching CPD videos PP children attended clubs – 80% 	<ul style="list-style-type: none"> Continue to encourage SEN pupils to attend clubs – 2023-2024 pupil voice and parent voice to ascertain club preferences.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69% £12000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All teachers to be confident with the teaching of P.E. Improve quality of provision in EYFS outdoor area to encourage active play (Gross Motor) 	<ul style="list-style-type: none"> Junior Jam coach to continue to teach specialist P.E sessions – all progression maps on Junior Jam Website Purchase clamber stacks/outdoor equipment for physical development Visit HW school for CPD 	£7000 (Junior Jam) £5000 (EYFS physical equipment)	<ul style="list-style-type: none"> Teachers show increased confidence in teaching P.E. Confidence gained by staff to understand the skills and knowledge taught and are able to facilitate into their own teaching. EYFS children show increased confidence to use their core strength when using the climbing frames. 	<ul style="list-style-type: none"> Continue to develop the subject knowledge for staff so that they are able to become skilled in teaching P.E

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18% £3160
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Improve OAA (Outdoor Adventure Activities) of NCC for P.E</p> <p>Forest Schools Club</p> <p>Forest Schools – Wild Things</p> <ul style="list-style-type: none"> Range of after school clubs is wide and varied to give the children a range of experience 	<ul style="list-style-type: none"> Introduce and develop the role of Forest School Leader Forest Schools training and Forest Schools Network Training (NST) Purchase Forest Schools equipment and resources Club list for children to choose from: Orienteering, Gymnastics, Dodgeball, Netball, Basketball, Football 	<p>£2160</p> <p>12 wks – £60 (transport) - £720</p> <p>12 wks staff member £120 = £1440</p> <p>£500 (resources)</p> <p>£1000</p>	<ul style="list-style-type: none"> Children who attended the forest schools club show increased confidence and have developed their self esteem Children are able to co-operate with each other and have increased their social skills. Afterschool Forest school club developed as a result of children attending Wild Things Clubs were well attended by PP and NPP children. 	<ul style="list-style-type: none"> Continue to develop the forest school club Develop clubs that are inclusive and purposeful for SEND children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% £650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For pupils to have access to competitive sports and events to develop their skills and learn the important life skills of winning & losing whilst displaying sportsmanship at all times	<ul style="list-style-type: none"> Prepare children for competition emotionally and physically to ensure their enjoyment Utilize the opportunities to take part in a variety of enrichment competitions – i.e. Sports Day Engage more staff/parents/ volunteers and children to support attendance at events such as Sports Day. 	£150 Medals and Trophies £500 sports day equipment	<ul style="list-style-type: none"> Sports day promoted enjoyment for competitive and potted sports Children gained certificates for participating in the activities Parent and pupil voice and feedback indicate that children enjoy active sports. 	<ul style="list-style-type: none"> Continue to facilitate sports day Develop school to school or city sports competitions.

Signed off by	
Head Teacher:	Shewley Choudhury
Date:	January 2023
Subject Leader:	Shewley Choudhury
Date:	January 2023
Governor:	Danny Hall
Date:	January 2023