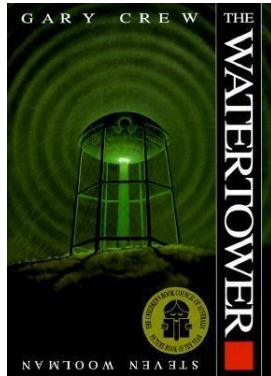


English: Narrative and a persuasive letter

This half-term we will be writing a narrative story based on the book *The Water Tower* by Gary Crew. We will also be using this book to inspire multiple pieces of writing including character description and dialogue.



## Topic Title: Civil Rights

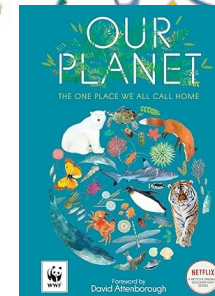
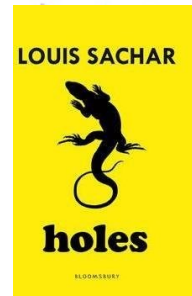
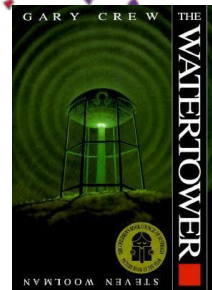
### Rationale, Hook and Final Celebration:

The rationale behind teaching about civil rights is to teach the children about the social and political movement in America and encourage them to think, discuss and evaluate segregation, injustice and discrimination.

Hook: Bus sit in

Celebration: Filmed debate on civil rights.

### Texts:



Science:

Autumn 1: Living things and their habitats

This half term we are focusing on living things and their habitats in science. In this topic we will be looking at conditions for life, group organisms and classifying animals, plants and organisms.

Maths:

**Autumn one:**

**At Snape Wood we follow the White Rose approach:**

Place value

Addition, subtraction, multiplication and division.

P.R.I.D.E. values and PSHE

This term, Hawthorn class are focusing on Empathy. In PSHE (SCARF), we will be looking the topic 'Me and My Relationships'.

P.E.

This term we will be doing football and tag rugby in PE. Our PE days will be on a Wednesday and Friday and children will need to be in their PE kits on this day with appropriate footwear.

Art, Design and RE

**DT: Waistcoats**

This half term we are focusing on DT. We will be designing and making waistcoats to fit a teddy bear. The children will design, measure, cut, sew and decorate a waistcoat.



**RE:**

We will be looking at teachings, wisdom and authority.

I.C.T

During computing this half term, we will be looking at Bletchley Park and the history of computers.

Topic—History

**Autumn one**

As historians, this half term we will be looking at civil rights. Year 6 will be learning what civil rights are and what it was like in the USA in 1950s. Who Rosa Parks was and how she challenged segregation in Montgomery. We will be finishing the topic discussing whether non-violent protests are enough to create change.