



Snape Wood Primary School

Equality Objectives and Annual Equality Information

- Our pupils will make at least good progress – in line with national rates, across each key stage in Reading, Writing and Maths including vulnerable groups, where statistically significant e.g. 10% (Gender, FSM, PP, Ethnic Minorities)
- To ensure all children are targeted effectively and make good progress relative to their starting points (including gender, FSM, CLA, SEND, HA and Ethnic Minorities)
- To close the gap between the attainment of boys and girls in Reading and Writing.
- To ensure all pupils on the SEND register are tracked effectively to ensure progress in line with national rates



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Objective	Actions
Our pupils will make at least good progress – in line with national rates, across each key stage in Reading, Writing and Maths including vulnerable groups, where statistically significant e.g. 10% (Gender, FSM, PP, Ethnic Minorities)	<p>Implement and evaluate data tracking systems which are robust and ensure accurate assessment and identify areas of need.</p> <p>Develop teams to analyse data and track pupils in vulnerable groups. Appraisal targets reflect pupil progress CPD based around what makes good teaching and learning, adaptation and effective feedback Diversity & Inclusion Training within annual CPD programme</p>
To ensure all children are targeted effectively and make good progress relative to their starting points (including gender, FSM, CLA, SEND, HA and Ethnic Minorities)	<p>Implement and evaluate data tracking systems which are robust and ensure accurate assessment and identify areas of need.</p> <p>To embed additional support within whole school provision mapping and monitor the effectiveness of this additional support. TA CPD e.g. No Nonsense Phonics / EAL schemes of work Use of EEF Research Staff CPD e.g. Attachment & Trauma</p>
To close the gap between the attainment of boys and girls in Reading and Writing.	<p>CPD for whole staff Staff implement on a daily basis strategies (EEF Five a Day Approach) to ensure the accelerated achievement of boys. Staff are aware of class context and trends arising from data Early Reading tracking data leads to immediate intervention e.g. Phonics Blending Groups.</p>
To ensure all pupils on the SEND register are tracked effectively to ensure progress in line with national rates	<p>SLT and Subject Leads embed provision mapping and monitor its effectiveness To develop strategies to best capture the attainment of SEND pupils and illustrate their progress e.g. Learning Journey To embed the use of BSquared as a tool to evidence progress Enhance staff CPD by networking with external expertise e.g. AET and other SEND specialist settings.</p>

Other recent examples of our work to promote equality:

Celebrations for festivals including Diwali, Christmas and Chinese New Year

Diversity Training and Discussion for all staff

Sports Leaders Scheme

Black History Month Celebrations

Review of Books and Media we use within school to promote difference

British Values work on Tolerance, Diversity & Respect

Anti Bullying Week

Programme of CPD for all staff

Assemblies – SMSC focus

RE curriculum

PSHE curriculum & RSE Curriculum



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Monitoring information

Profile	2022/23	2023/24	2024/25
Male pupils			
Female pupils			
Ethnic Minority pupils			
SEND pupils			
Pupil Premium			
FSM pupils			
EAL pupils			

Attainment:

Combined R/W/M	2022/23	2023/24	2024/25
Total			
Male pupils			
Female pupils			
EAL pupils			
Ethnic Minority pupils			
SEN pupils			
Disadvantaged pupils (PP / FSM)			

Exclusions

	2022/23		2023/24		2024/25	
	Fixed	Perm	Fixed	Perm	Fixed	Perm
Number						
Male pupils						
Female pupils						
EAL pupils						
Ethnic Minority pupils						
SEND pupils						
PP pupils						
FSM pupils						