

7.3.25 WEEKLY NEWS!

Dear Parents / Carers,

It has been a busy week at Snape Wood! Children continue to enjoy after school clubs and were very creative in "Arts & Crafts club" this week making their own bookmarks. We had a super day yesterday celebrating **World Book Day** and also very much enjoyed welcoming parents of Year 1 and 2 children in to make hedgehog houses! There were some very creative designs with waterproof rooms and insulation ensuring the happiness of hedgehogs across our local community! A big thank you to the staff team who worked hard to make this event such a success!



Hedgehog house building!



Arts & Crafts Club!



Miss Willilams set children across school the challenge of entering the National Book Token design competition. Your child will have come home with a design sheet to enter and must bring this back to Miss Williams by Monday if they want to submit a design!

We know the children at Snape Wood are very creative and will look forward to the entries being sent off!

Thank you for your continued support reading with your child at least x3 a week. You will know our aim is that children love books and reading and we will be sharing lots of new titles with them in the weeks ahead! A letter will be coming out to sign up for a parents evening slot on Monday. Do look out for this and get slips back to school quickly,

Mrs Bridges (Interim Executive Headteacher)

WORLD
**BOOK
DAY**

DESIGN
A NATIONAL BOOK TOKEN
COMPETITION

Key Dates for Parents

WB Monday 10th March—British Science Week

Tuesday 11th March—Attendance Coffee Morning (Invites have been sent out)

Wednesday 12th March—Year 5 visit Mammoth Cinema (Nottingham)

Wednesday 12th March—Bulwell Academy Transition Open Meeting for parents of children in Y6 (2:30pm)

Thursday 13th March—Y4 Parents Meeting on “Multiplication Tables Check” 3:15pm Y4 classroom

Friday 14th March—Y1/2 visit to Nottingham Central Library

WB Monday 17th March—Neurodiversity Week

Monday 17th March—Themed Lunch for St Patricks Day @ Family Service

Wednesday 19th March—Primary Parliament (x4 chn will attend with Miss Hayes)

Wednesday 19th March – Parents Evening Wed 19th March and Mon 24th March

Friday 21st March –COMIC RELIEF (RED NOSE DAY) 2025

Thursday 27th March—Y3&4 to see “The Wild Robot” at Broadway Cinema

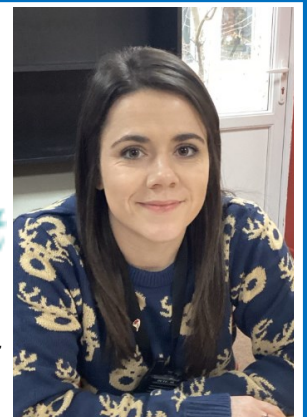
Tuesday 1st April—Easter Service at St Johns Church

Wednesday 2nd April—Spring Disco

Friday 4th April—Break up from school



[2024-25 DATES—Follow this link](#)



Miss Allen is our ELSA trained staff member. She is available every day to talk to children about their feelings and has had quite a few children talk to her about feeling tired. We know getting children to bed can be difficult but below is some advice from Miss Allen who would be happy to talk to any parent in more detail if wanted:

Sleep is absolutely crucial for children in primary school, as it directly impacts their ability to learn, behave, and grow. During sleep, the brain processes and stores information, which is essential for academic success. Adequate sleep also supports emotional regulation, helping children manage their moods and interactions with others. Physically, sleep is when growth hormones are released, and the immune system is strengthened. Generally, primary school-aged children (roughly 6-12 years old) need approximately 9 to 11 hours of sleep each night. Consistent bedtimes and a calming bedtime routine can greatly improve sleep quality, leading to happier, healthier, and more successful children.

Also some advice on safeguarding children online:

Parental controls are vital for safeguarding children in the digital age. The internet, while a valuable resource, exposes children to potential risks like inappropriate content, cyberbullying, and online predators. Parental controls enable parents to filter content, manage screen time, and monitor online activity, creating a safer online environment. These tools, combined with open communication, help children develop healthy digital habits and protect them from harmful experiences, allowing them to explore the internet responsibly. (<https://www.internetmatters.org/parental-controls/>)

Follow the link above to help you know how to set up parental controls and privacy settings on devices, apps, and platforms to help keep your child safe online.