



## SEND INFORMATION REPORT 2025

### Excellence for All

<b>Policy reviewed/updated</b>	September 2025
<b>Next update</b>	July 2027
<b>Committee</b>	Quality of Education
<b>Interim Executive Headteachers</b>	Mr Ben Waldram and Mrs Lynne Orme
<b>Chairs of Governors</b>	Mrs Karen Shead and Mrs Clare Colmore

Revision date	Author of changes	Summary of changes

If you have any concerns about safeguarding, please contact us on the email below or scan the code to see the safeguarding page on our website.

[dsl@snapewood.nottingham.sch.uk](mailto:dsl@snapewood.nottingham.sch.uk)





## **Special Education Needs Report - October 2025**

SENCO - Colette Morris

We have a comprehensive and detailed Snape Wood Primary School SEND Policy, September 2025.

Our offer is in line with the Local Authority provision map located on the Nottingham City Website.

### **Access Facilities for children with SEND**

At Snape Wood Primary School we have an accessible site with flat or ramped access. There is disabled car parking available. There is a changing and toileting room for a child with physical disabilities.

We have a comprehensive and detailed Accessibility plan, September 2025.

### **Admission Arrangements**

We welcome pupils SEND. We see it as our duty to answer the needs of the children in our catchment area and provide all children with the highest quality of education and provision.

Our admission policy is that of the Local Authority. If we are informed that a pupil with SEND is going to join us, we immediately attempt to gain a full picture of the child. This will include their learning needs, physical needs and social and emotional needs. Meetings with all the relevant parties follow before the child attends school. Occasionally, at the beginning of entry into school, we offer a graduated induction package to meet the needs of all - the child, school personnel and the family.

### **Accessibility and Equality**

We pride ourselves on our approach, ethos and the inclusion of our pupils with SEND.

Each year we consider the accessibility needs of our whole environment within an Equality Plan and Accessibility Plan.

Each year we monitor and evaluate our SEND through two SEND audits led by the Head of School & SENCO. If provision is found to be less than effective, immediate action is taken.

In addition to this, in all we do, we consider the needs of our pupils with SEND alongside all pupils e.g. visits, residential trips, access to additional activities and experiences. In this way we attempt to ensure that pupils with SEND are not treated less favourably than others.



**Funding**

**2024-2025**

Snape Wood Primary School	£33,354	SEND Funding
	£15,806.50	HLN

**2025-2026**

Snape Wood Primary School	£40,133	SEND Funding
	£13,017	HLN

**KS1**

Pupils with SEND - 4

Pupils with an EHCP - 0

**Reading**

100% at Working towards

**Writing**

100% at Working towards

**Maths**

100% at Working towards

**KS2**

Pupils with SEND 15

Pupils with an EHCP - 1

**Reading**

71% at Working towards

29% at Expected

**Writing**

87.5% at Working towards

12.5 at Expected

**Maths**

87.5% at Working towards

12.5 at Expected

Only children with a definite Special Educational Need are placed on our list of SEND pupils. Please read this report alongside our SEND policy.

Due to falling numbers and previous teaching and learning factors the data is low.