

# Snape Wood Primary and Nursery – Excellence for All



## Subject Overview: Geography

Key:

MW = map work

FW = field work

PG = physical geography

HG = human geography

LK = locational knowledge

GE = geographical enquiry

Positivity • Respect • Inquisitive • Determination • Empathy



## Subject Overview: Geography

Foundation 2- Reception		
Autumn 1	Spring 1	Summer 1
<p><b>Our Immediate Environment</b>                      UTW, PCC: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  <a href="#">What is in my home?</a></p>	<p><b>Winter and Cold Places</b>                      UTW, PCC: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.  <a href="#">What animals live in cold places?</a></p>	
Autumn 2	Spring 2	Summer 2
<p><b>Autumn</b></p>	<p><b>Local Area</b>                      UTW, PCC: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  <a href="#">What can I do at the Library?</a></p>	<p><b>Maps</b>                      UTW, PCC: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  <a href="#">What can I see on a map?</a></p> <p>UTW, PCC: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. <a href="#">What animals live in hot places?</a></p>



## Subject Overview: Geography

Y1/2 A		
Autumn 1	Spring 1	Summer 1
<p>To identify seasonal and daily weather patterns in the United Kingdom</p> <p>1. What is the weather like in each season? (1 lesson - autumn) GE</p>		
Autumn 2	Spring 2	Summer 2
<p><b>Polar Lands</b> To locate the hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>1. Where are the hottest and coldest places on Earth? (1 lesson) MW, GE</p> <p><b>Mapping</b> To use non-fiction books/resources to investigate maps. To make and draw an imaginary map from a story.</p> <p>1. To investigate maps. To know about plan view/side view</p> <p>2. To make a 3D table-top map of The Three Little Pigs story. To follow directions up, down, left and right.</p> <p>3. To draw the map. To begin to add simple compass directions and a key. To create symbols for imaginary map</p> <p>To identify seasonal and daily weather patterns in the United Kingdom</p> <p>1. What is the weather like in each season? (1 lesson - winter)</p>	<p><b>The UK - Capitals and Seas</b> To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>To understand and begin to use basic geographical vocabulary—physical features (beach, cliff, coast, forest, hill, mountain, sea, river, soil, season and weather) and human features (city, house, harbour and shop)</p> <p>1. What are the four countries of the UK? (1 lesson) MW</p> <p>2. What are the capital cities of the UK? (1 lesson) MW</p> <p>3. What are the seas surrounding the UK? (1 lesson)</p> <p>4. What human and physical features can you find in the UK? (2 lessons) GE (Comparing London and the seaside)</p> <p><b>Weather Reporters</b> To identify seasonal and daily weather patterns in the United Kingdom</p> <p>1. What is the weather like in each season? (1 lesson - spring)</p> <p>What is the weather like in the UK?(1 lesson)</p>	<p><b>London and New Delhi</b> To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London), and of a small area in a contrasting non-European country (Delhi) (landmarks, rivers, transport, flag, currency).</p> <p>1. What are the human and physical features of New Delhi? (1 lesson) MW, GE</p> <p>2. How is the human and physical geography similar/different in London and New Delhi? (1 Lesson) GE</p> <p>To identify seasonal and daily weather patterns in the United Kingdom</p> <p>1. What is the weather like in each season? (1 lesson - summer)</p>



## Subject Overview: Geography

Y1/2 B		
Autumn 2	Spring 2	Summer 2
<p><b>Aliens Arrive</b></p> <p>To understand and use basic geographical vocabulary—physical features (consolidate Y1 vocabulary and <b>valley, vegetation and ocean</b>) and human features (consolidate Y1 vocabulary and <b>town, village, factory, farm, office and port,)</b></p> <ol style="list-style-type: none"> <li>To use aerial photographs and plans to draw a simple map of the classroom containing a key (1 lesson) MW</li> <li>To draw a simple map including geographical features of the school/class (1 lesson) MW GE FW</li> <li>How can I use the four compass directions? (1 lesson) MW</li> </ol> <p>What does a map of Zarnee look like? (1 lesson) MW</p>	<p><b>Nottingham</b></p> <p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK</p> <ol style="list-style-type: none"> <li>Where is Nottingham in relation to the capital cities of the UK? (1 lesson) MW</li> <li>What is there to see and do in Nottingham (2 lessons - one on the physical geography and one on human) MW GE</li> <li>What are Nottingham's key landmarks? (1 lesson) GE</li> </ol>	<p><b>Around the World</b></p> <p>To name and locate the worlds 7 continents and 5 oceans. To use globes, atlases and maps to locate these places.</p> <p>To look at atlas/globe and with support locate different places (continents, seas, revise UK, capitals and Nottingham).</p> <ol style="list-style-type: none"> <li>What are the world's 5 oceans and where are they located. (1 lesson) LK MW</li> <li>What are the seven continents and where are they? (1 lesson) GE MW</li> <li>To use globes, atlases and maps to draw a map of the world containing continents and oceans (1 lesson) MW</li> </ol>



## Subject Overview: Geography

### Y3/4 A

Autumn 2	Spring 2	Summer 2
<p><b>Wollaton and Wollaton Park (Local Study) TRIP TO WOLLATON PARK.</b></p> <p>To build on geographical knowledge from KS1 to recognise human and physical characteristics of the local area.</p> <p>To use maps to identify and discuss land use/geographical changes over time in the local environment (Martins Pond/Wollaton Park). To map land use and identify human features on Arleston Drive.</p> <ol style="list-style-type: none"> <li>1. What are the human and physical features of Wollaton and how are they similar and different? (1 lesson) MW GE FW</li> <li>2. What points of interest in Wollaton are there? . (1 lesson) MW GE FW</li> <li>3. To use a map to find points of interest and identify geographical changes. (1 lesson) GE FW</li> <li>4. To map land use along Arleston Drive and identify human features (2 Lessons) MW GE FW</li> </ol>	<p><b>Volcanoes and Earthquakes</b></p> <p>To describe and understand key aspects of Volcanoes and earthquakes</p> <ol style="list-style-type: none"> <li>1. What is the structure of the Earth? MW GE (1 short lesson)</li> <li>2. What is the structure of a volcano? GE (1 lesson)</li> <li>3. How do volcanoes form? (1 lesson) GE</li> <li>4. Why is Mount Vesuvius so famous? (Case study) (2 lessons) GE MW</li> <li>5. Where are the main earthquake hot spots? (1 lesson) GE</li> <li>6. How are earthquakes formed? (1 lesson)</li> </ol>	<p><b>Europe UK and Greece</b></p> <p>To locate the world’s countries, using maps to focus on Europe—their environmental regions, key physical and human characteristics. To understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Greece).</p> <p>To understand the four points of a compass.</p> <ol style="list-style-type: none"> <li>1. What are some major countries in Europe? (1 lesson) GE MW</li> <li>2. What are the population, currency and capital cities of these countries? GE</li> </ol> <p>What are the human and physical features of Greece and how are they different to England? (2 lessons) GE MW</p> <p>4. To use a map of Greece to find significant places of interest (co-ordinates, compass points and directions) MW</p>

### Y3/4 B



## Subject Overview: Geography

Autumn 2	Spring 2	Summer 2
<p><b>South America</b></p> <p>To know the location of South America To locate some countries and major cities in South America. To know the key human and physical characteristics of a region in South America (Brazil). To know the environmental regions of South America</p> <ol style="list-style-type: none"> <li>1. What are the major countries and capital cities of South America? (1 lesson) MW GE</li> <li>2. What are the significant human and physical features of Brazil? (2 lessons) GE</li> <li>3. What are the environmental regions of South America? (1 lesson) MW GE</li> <li>4. What are the personal views of different citizens of Brazil about cocoa farming? (farmers and environmentalists about cocoa production) (1 lesson) GE</li> </ol>	<p><b>York</b></p> <p>Through a detailed study on the River Ouse, deepen understanding of human and physical characteristics of a region in the UK (York)</p> <ol style="list-style-type: none"> <li>1. What are the key human and physical features of York and Yorkshire? (1 lesson) GE MW</li> <li>2. How are rivers formed? (1 lesson) GE FW</li> <li>3. What are the key features of the River Ouse and where is it? (1 lesson) GE FW</li> <li>4. Why is the Ouse so important? (2 lessons) GE (past and present uses for the Ouse)</li> <li>5. To draw an accurate map of the journey we walk down the Ouse to York city centre. (1 lesson) FW</li> </ol> <p>Whilst in York, complete a field view sketch of the Ouse and annotate it with descriptive and explanatory labels.</p>	<p><b>The UK - Counties and Cities</b></p> <p>To know the location of major rivers in the UK including the River Trent, Ouse, Avon and Thames.</p> <p>To name and locate some counties and cities of the United Kingdom and begin to be familiar with geographical regions and their identifying human and physical characteristics.</p> <p>To locate some key topographical features (including hills, mountains, coasts and rivers), and land-use patterns and begin to understand how some of these aspects have changed over time.</p> <ol style="list-style-type: none"> <li>1. What are the counties and major cities in the UK? (1 lesson) MW</li> <li>2. Where are the major rivers in the UK? (1 lesson) MW</li> <li>3. To locate some key topographical features (rivers, mountains, hills, coasts), and begin to understand how these aspects change over time. (1 - 2 lessons) GE MW</li> <li>4. To begin to be familiar with UK geographical regions and their identifying human and physical characteristics (1 - 2 lessons) LK MW PG</li> </ol>

### Y5

Autumn 2

Spring 2

Summer 2

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## Subject Overview: Geography

<p><b>Biomes</b></p> <p>To locate some of the world’s countries and major cities. To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). To use maps, atlases, globes and mapping to locate countries and describe features studied. To understand key aspects of climate zones, biomes and vegetation belts.</p> <ol style="list-style-type: none"> <li>1. What are the major countries and capital cities of the world? MW</li> <li>2. To identify the position and significance of the tropics of cancer and Capricorn and Arctic and Antarctic circles.</li> <li>3. To explain the significance of lines of longitude and latitude and the Northern and Southern hemisphere. MW</li> <li>4. What are time zones? GE MW</li> <li>5. What are some of the world’s biomes and climate zones? (2 lessons) MW</li> </ol>	<p><b>Eastern Europe Focus (Russia)</b></p> <p>To continue to locate the world’s countries, using maps to focus on Europe (including the location of Russia) concentrating on environmental regions, key physical and human characteristics, countries, and major cities</p> <ol style="list-style-type: none"> <li>1. To identify countries in Europe. MW</li> <li>2. To investigate major cities in Europe using computer mapping. PK LK MW HG</li> <li>3. What are the significant human and physical features of Russia? GE MW</li> <li>4. To investigate the biomes of Russia. MW GE</li> <li>5. What is the difference in climate between Eastern Europe and the UK? FW GE MW</li> </ol>	<p><b>North America</b></p> <p>To know the location of North America. To know the environmental regions of North America. To know the key human and physical characteristics of a region in North America. To locate some countries and major cities in North America.</p> <ol style="list-style-type: none"> <li>1. What are the major countries and major cities of North America? (states, significant places, capitals etc) (use computer mapping if necessary)</li> <li>2. What are the environmental regions of North America? GE MW</li> <li>3. How are the biomes of North America and Russia similar/different? GE MW</li> <li>4. What are the significant human and physical features of a region in North America? GE MW</li> <li>5. How are the human and physical features of this region similar/different to the UK? GE MW</li> </ol>
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Y6		
Autumn 2	Spring 2	Summer 2



## Subject Overview: Geography

<p><b>Environment</b></p> <p>To know how our species is affecting the planet and what we can personally do to help (global warming, pollution, recycling, deforestation, population).</p> <ol style="list-style-type: none"> <li>To create a thematic map. MW GE</li> <li>What is the effect of the human population having on the environment? FW GE</li> <li>What is the impact of plastic packaging and how can we tackle it? GE</li> <li>What is the impact of deforestation? GE</li> <li>Why is global warming such an important issue? GE</li> </ol>	<p><b>Our World</b></p> <p>To know the geographical features of countries studied using digital mapping, maps, atlases and globes.</p> <p>To build knowledge of the UK and the wider world.</p> <ol style="list-style-type: none"> <li>How can I map the world?</li> <li>To compare the significant geographical features of the world and why they are important - Mountain Ranges (Himalayas, Rockies, Andes, Pennines)</li> <li>To compare the significant geographical features of the world and why they are important - Plateaus (Tibetan, Colorado, Deccan, Exmoor and Dartmoor)</li> <li>To compare the significant geographical features of the world and know why they are important - Plains (Indus Valley, Pampas, Siberian, East Anglia/Lincolnshire)</li> </ol>	<p><b>Conwy - Tourism/Mountains</b></p> <p>To explain different types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>To describe and understand key aspects of physical geography, including mountains (and their location). To have OS knowledge of Conwy and surrounding geographical features</p> <p>To identify &amp; explain different viewpoints e.g. Do the people of North Wales always welcome tourists? To explain different types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <ol style="list-style-type: none"> <li>What is the positive and negative impact of tourism on a seaside town? GE FW MW</li> <li>To be able to plot a map of Conwy using symbols and keys. MW</li> <li>To be able to use four &amp; six figure grid references to locate places on a map of Conwy MW</li> <li>What are the different types of settlement and land use in North Wales (Conwy, Llandudno)</li> <li>To describe and understand the key physical aspects of Snowden. GE FW</li> </ol> <p>Whilst in Conwy:</p> <ol style="list-style-type: none"> <li>What is the importance of a nature reserve? FW GE</li> </ol>
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