

# Snape Wood Primary and Nursery – Excellence for All



## Subject Overview: RE

Foundation 2 - Reception		
Autumn 1	Spring 1	Summer 1
<p>UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Linked to BV: Individual Liberty <b>What makes me special?</b> <a href="#">What makes me special?</a></p> <p><b>Diwali</b> UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. To respect and show interest in cultures and beliefs of other people. Linked to BV: Tolerance <a href="#">What is the Diwali story?</a> <a href="#">How is Diwali celebrated?</a></p>	<p><b>Lunar New Year</b> UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. To respect and show interest in cultures and beliefs of other people. Linked to BV: Tolerance <a href="#">What is the Lunar New Year story?</a> <a href="#">How do we celebrate Lunar New Year?</a></p>	<p><b>How can we care for the planet?</b> UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. <a href="#">How can we care for living things and the earth?</a> <a href="#">How do Sikhs care for the earth?</a></p>
Autumn 2	Spring 2	Summer 2
<p><b>Christmas</b> UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. To respect and show interest in cultures and beliefs of other people. Linked to BV: Tolerance <a href="#">Visit to St Leonards to learn about the meaning of Christingle</a> <a href="#">What is the Nativity story?</a> <a href="#">What can we see in a Christian Church?</a></p>	<p><b>Easter</b> UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. To respect and show interest in cultures and beliefs of other people Linked to BV: Tolerance <a href="#">What is the Easter story?</a> <a href="#">How is Easter celebrated?</a></p>	<p><b>Noah's Ark</b> UTW, PPC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. To respect and show interest in cultures and beliefs of other people Linked to BV: Tolerance <a href="#">What is the Noah's Ark story?</a></p>

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## Subject Overview: RE

Y1/2 A		
Autumn 1	Spring 1	Summer 1
<p><b>1.1 Celebrations and Festivals</b> Who celebrates what and why? <i>Community/family/ a big day/special place (of worship)</i> Linked to BV: Tolerance</p> <p>1. What do you celebrate? – who (family), what, where when? (Birthday example) 2. To know a celebration for Christians and a celebration for Muslims – who (family), what (names of festivals), where (place of worship) when (a special date every year) 3. What is Harvest? 4. How can we be generous? What are we thankful for?</p>	<p><b>1.2 Myself and Caring for Others</b> How do we show we care for others? Why does it matter? Linked to BV: Individual Liberty, Mutual Respect</p> <p>1. Who do I care for and who cares for me? 2. To retell the story of the Good Samaritan 3. To know the story of the Lion and the Mouse (Aesop fable, Humanism) 4. How can we live together kindly when we are all different?</p>	
Autumn 2	Spring 2	Summer 2
<p><b>Advent</b> To know the signs that Christmas is coming To know how Christian families, prepare for Christmas Linked to BV: Tolerance, Mutual Respect</p> <p>Visit a Church 1. How do Christian families prepare for Christmas? (2 lessons)</p>	<p><b>1.3 Beliefs and teachings</b> What can we learn from stories of Jesus? How do religious stories make a difference to people’s lives? Linked to BV: Tolerance</p> <p>1. What can we learn from the stories of Jesus? (The Jesse Tree, Use 4 Christian stories from the new testament) (3 or 4 lessons) 2. How do religious stories make a difference to people’s lives? (1 lesson)</p>	<p><b>1.4 Symbols in religious worship and practice</b> In what ways are churches and mosques important to believers? Linked to BV: Tolerance, Mutual Respect</p> <p>Visit to Mosque</p> <p>1. What is a Mosque? 2. Why do Muslims go to the Mosque? 3. How are Mosques and Churches similar/different? (2 lessons, use symbols, artefacts, leaders)</p>

## Y1/2 B

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## Subject Overview: RE

Autumn 1	Spring 1	Summer 1
<p><b>2.1 Leaders</b> What makes some people inspiring to others? Linked to BV: Tolerance</p> <p>1. To know the story of Moses - Part 1 2. To know the story of Moses - Part 2 3. What are Moses' leadership qualities? 4. What do the stories tell us about Saint Peter and his leadership? 5. Who are modern inspiring leaders and why are they inspirational?</p>	<p><b>2.2 Believing</b> What do Christians and Muslims believe about God, Creation, Humanity and the natural World? What are some ways Christians and Muslims show their beliefs and how they belong? Linked to BV: Tolerance</p> <p>Visitor from the Islamic community to support Lesson 2</p> <p>1. What is the Christian creation story? 2. How is the Islamic creation story similar? 3. To express their views about God using art, music or poetry 4. To retell/know other creation stories e.g how the tortoise got his shell</p>	
Autumn 2	Spring 2	Summer 2
<p><b>Gift bringers</b> To know the significance of the shepherds and the wise men Linked to BV: Tolerance</p> <p>1. Why is the Christmas Story 'good news' for Christians? (1-2 lessons)</p>	<p><b>2.3 Belonging</b> What does it mean to belong? What is it like to belong to the Christian religion, in Nottingham City and Nottinghamshire, today? Linked to BV: Tolerance, Mutual Respect</p> <p>Visit St Leonards Church to talk about Baptism</p> <p>1. What is baptism? (Christian) 2. How was Jesus Baptised? (Relate to Story of Jesus being baptised in the river Jordan) 3. What group/s do you belong to? What do you do in these groups? How do you know you belong? (e.g. promise, uniform, regular meetings)</p>	<p><b>2.4 Stories</b> How and why are some stories important in religions? What can we learn from these stories and from the Quran and the Bible? Linked to BV: Tolerance</p> <p>1. To retell some stories from the Old Testament (Christian - David and Goliath, Jonah, Daniel and the Lions den) (3 lessons) (drama or in pictures) 2. Why is it important and OK to make mistakes? (Humanism - see Understanding Humanism.org.uk/Resources/Humanist Ethics/)</p>
Y3/4 A		
Autumn 1	Spring 1	Summer 1
<p><b>3.1 Beliefs and Questions</b> What difference does it make to be a Christian?</p>	<p><b>3.2 Religion, family and community: Prayer</b></p>	

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<p>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Linked to BV: Tolerance</p> <p>1. What does the bible say 'good character' is? (Fruit of the Spirit, Galatians 5:22) 2. What does it mean to be a Christian? (Visitor and Q&amp;A) 3. What is Pentecost? 4. What are the four main Christian festivals? (Easter, Pentecost, Harvest, Christmas) (similarities and differences)</p>	<p>How do religious families and communities practice their faith? Linked to BV: Tolerance</p> <p>1. What is prayer and how do Christians pray? 2. How do Muslims pray? 3. What is the meaning of the Lord's Prayer? (Christianity) 4. What would you pray for? (Humanism - wishes for the world etc)</p>	
Autumn 2	Spring 2	Summer 2
<p><b>Mary</b> To know the significance of Mary in the Christmas Story Linked to BV: Tolerance</p> <p>1. Why is Mary such an important part of the Christmas Story? (1-2 lessons)</p>	<p><b>3.3 Worship and Sacred places</b> Where, how and why do Sikhs worship? <a href="#">Visit to Gurdwara</a> Linked to BV: Tolerance, Mutual Respect</p> <p>1. What is a Gurdwara like? 2. What are the 5 Ks? 3. To investigate different places of worship (2 or 3 lessons) (Rituals, buildings, symbols)</p>	<p><b>3.4 Inspirational people from the past</b> What can we learn from inspiring people in sacred texts and in the history of religions? Linked to BV: Tolerance</p> <p>1. To know the story of Nanak and the Cobra (Sikhism) 2. To recall the story of Moses (Christian) 3. To describe a story Mohammad (Islam) 4. Why are these people good leaders and what did they teach us?</p>

Y3/4 A		
Autumn 1	Spring 1	Summer 1
<p><b>4.1 The journey of life and death</b> Why do some people think life is like a journey? (1 lesson)</p>	<p><b>4.2 Symbols and religious expression</b> How do people express their religious and spiritual ideas and pilgrimages?</p>	

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<p>Where do we go? (1 lesson)                  What do different people think about life after death? (2-3 lessons)                  Linked to BV: Tolerance</p> <p>1. Why do some people think life is like a journey?                  2. To map your life journey so far and your destiny                  2. To describe four different beliefs for life after death (2 lesson)</p>	<p>Linked to BV: Tolerance</p> <p>1. What is a pilgrimage and why do people go on them?                  2. What is the significance of Hajj?                  3. What is a Christian pilgrimage?                  4. To plan your own school pilgrimage to a place of tranquillity</p>	
Autumn 2	Spring 2	Summer 2
<p><b>Light</b>                  To know the significance of Light in the Christmas Story                  Linked to BV: Tolerance</p> <p>1. Why is light an important symbol of Christmas? (1-2 lessons)</p>	<p><b>4.3 Spiritual Expression</b>                  Christianity, music and worship: what can we learn?  <a href="#">Visit York Minster</a>                  Linked to BV: Tolerance, Mutual Respect</p> <p>1. Why is music important? (Humanism + other three religions) (Likes, dislikes)                  2. To listen to and appreciate spiritual music from different faiths                  3. How are Christian beliefs expressed in music? (Psalms, Christmas carols, hymn - Jerusalem, contemporary worship music)                  4. How do Christians use texts from the Bible in their music?</p>	<p><b>4.4 Religion, family, community, worship, celebration, ways of living</b>                  How do Sikh families practise their faith?                  What are the deeper meanings of Sikh festivals?                  Linked to BV: Tolerance</p> <p>1. Why is Diwali important to Sikh people?                  2. Why is Vaisakhi important to Sikh people?                  3. How are festivals and celebrations similar? (Christian, Islam, Sikhism, Humanism)                  4. How do I celebrate the festivals and celebrations that are important to me?</p>

Y5		
Autumn 1	Spring 1	Summer 1
<p><b>5.1 Inspirational People in today's World</b>                  What can we learn from great leaders and inspiring examples in today's world?</p>	<p><b>5.2 Religion and the Individual: What matters to Christians?</b>                  What is expected of a person in following a religion or belief?</p>	<p>No lessons</p>



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<p>Visit - William Booth Birthplace museum</p> <ol style="list-style-type: none"> <li>1. What impact did William Booth have on Christianity?</li> <li>2. How did Malala Yousafzai change the world? (Islam)</li> <li>3. Why was Princess Sophia Duleep Singh inspirational? (Sikh)</li> <li>4. To compose a speech relating to an inspirational leader</li> </ol>	<p>What matters most to Christians in their religion? Linked to BV: Tolerance</p> <ol style="list-style-type: none"> <li>1. Why is the Holy Trinity important to Christians?</li> <li>2. What are the main practices of Holy Communion and why are they important to Christians?</li> <li>3. How are the Christian key ideas about salvation, forgiveness and eternal life linked? (Jesus' crucifixion - Easter)</li> <li>4. Why is Pentecost important to Christians?</li> <li>5. Which of these is the most important to Christians and why? (Christmas, Easter, Pentecost).</li> </ol>	
Autumn 2	Spring 2	Summer 2
<p><b>The Prince of Peace</b> To identify what peace is and how it is associated with the Christmas Story Linked to BV: Tolerance</p> <ol style="list-style-type: none"> <li>1. <b>Humanist link</b> - What is peace? (1-2 lessons)</li> </ol>	<p><b>5.3 Beliefs and Questions</b> How do people's beliefs about God, the world and others have an impact on their lives? Linked to BV: Tolerance</p> <p>Visitor - Islamic community</p> <ol style="list-style-type: none"> <li>1. What is the importance of the 5 pillars of Islam?</li> <li>2. Why does the worship of Allah matter to Muslims, God to Christians and Guru Nanak to Sikhs? (2 lessons)</li> <li>3. <b>Humanist link</b> - Why do different people have different ideas about whether God is real and what God is like?</li> </ol>	<p><b>5.4 Beliefs in action in the world</b> How are religious and spiritual thoughts and beliefs expressed in arts and architectures and in charity and generosity? Linked to BV: Tolerance</p> <ol style="list-style-type: none"> <li>1. How does the architecture of a Gurdwara support generosity in the local community? (Langar)</li> <li>2. How does the charity 'Muslim Hands' fulfil the pillar of Zakat.</li> <li>3. What links can you make between the architecture of a Mosque, Gurdwara and Church?</li> <li>4. <b>Humanist link</b> - Do we need religious buildings to hear God's word? (e.g. Notre Dame lesson)</li> </ol>

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Y6		
Autumn 1	Spring 1	Summer 1
<b>6.1 Teachings, wisdom and authority</b> What can we learn by reflecting on words of wisdom from religious world views? What do sacred texts and other sources say about God, the world and human life? Linked to BV: Tolerance	<b>6.2 Religion, world views, family and community?</b> What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Linked to BV: Tolerance, Mutual Respect	

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<p>1. What do Sikhs think about the value of money? What do I think? (Guru Nanak story on money)</p> <p>2. What do Muslims think about the beauty of nature? What do I think?</p> <p>3. What do Christians believe about the meaning of love? What do I think?</p> <p>4. How can I express what I have learned about money, beauty and love?</p>	<p>Visitor - Foodbank</p> <p>1. What is meant by tolerance in the community?</p> <p>2. How do the religious statistics differ between the world, nation and local area?</p> <p>3. Can we live in harmony, even though we all have different beliefs?</p> <p>4. How is charitable giving evident within our local community?</p>	
Autumn 2	Spring 2	Summer 2
<p><b>Religious Christmas: Secular Christmas</b> To understand the significance of Christmas from different perspectives Linked to BV: Tolerance</p> <p>1. Is Christmas only for Christians? 2. What does Christmas mean to me?</p>	<p><b>6.3 Beliefs in action in the world</b> How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of environment? Linked to BV: Tolerance</p> <p>1. How do Christians, Muslims, Sikhs and Humanists care for the planet? (2 lessons) 2. Should religious people do more to help the poor, or is it everyone's task? (Humanism) 3. How do members of different religions and beliefs try to help people who are vulnerable? (e.g natural disaster). 4. What does justice and fairness mean to me?</p>	<p><b>6.4 Beliefs in action in the world</b> What was the kinder transport? Who resisted and rescued? How can we be upstanders today? Linked to BV: Tolerance</p> <p>1. What is Judaism and who do they worship? (2 lessons) 2. How were Jewish people, who were living in Germany persecuted and how did they respond? (2 lessons) 3. What was the kinder transport and how did it provide refuge? 4. How does the work of the National Holocaust Museum help us remember?</p>

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