



‘We are a small school that makes a big difference’

‘To provide excellence for all within a happy, safe, and stimulating learning environment’

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

SNAPE WOOD PRIMARY AND NURSERY SCHOOL	
Approved by: Full Governing Body	Date: Spring 2023
Review Date:	Spring 2024

Behaviour Principles written statement

Snape Wood Primary and Nursery School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the Governing Body, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher, who will view each case in light of these principles and any relevant policies.

Principles

The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of poor behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

The school will create a calm and orderly environment to enable pupils to learn effectively.

The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. The school aims to foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork and coordination. The school prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The school endeavours to ensure that all pupils, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

The school ensures that behaviour expectations that reflect and are consistent with the messages taught across the curriculum are consistently applied across the school. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately. Where sanctions are exercised; they are in line with the school's Behaviour Policy and are taken seriously.

The school offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention is agreed upon by the Headteacher and governing body, and is clearly set out within the school's Behaviour Policy.

General expectations

The school creates a positive and respectful culture in which staff know and care about pupils.

The school has high expectations for pupils' behaviour and conduct. These expectations and the Snape Wood PRIDE values, are commonly understood and applied consistently and fairly. The school sets clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The school makes behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read via printed copies and the school website and general expectations will be displayed in classrooms and around the school. The school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The school effectively addresses harmful sexual behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The school supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.

Appendix: Summary of Behaviour Principles written statement:

- We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school PRIDE values: Positive Attitude, Respect, Inquisitive, Determination and Empathy
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- Every pupil has the right to learn in a safe environment.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set consistently high expectations of all pupils at all times.
- School will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- School's behaviour principles and Behaviour Policy is available to, and understood, by all pupils, staff and parents.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The suspensions and permanent exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.