

## Progression of Knowledge in Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	Local Area		Bulwell and Nottingham			Hot and Cold Places - Kenya
<b>Year 2</b>						
<b>Year 3</b>	Cities and Counties		Europe		Volcanoes and Earthquakes	
<b>Year 4</b>	Weather and Climate			Rivers	Migration	
<b>Year 5</b>	South America		Biomes and Biodiversity			Natural Resources
<b>Year 6</b>		Sustainability			Globalisation	

**EYFS**

Reception  
ELG

**Understanding the World (People and Communities)**

Children know about similarities and differences between themselves and others, and among families, communities and traditions.

**Understanding the World (The World)**

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

KS1	Where is our school and how does it belong to our community?	Where is Bulwell and how does it compare to a city?	Where in the world is Kenya
Key Vocabulary	Compass, direction, fieldwork, map, symbol, house, terraced, semi detached, flats, detached, bungalow, school, offices, station, park, church, footpath, main road, trail, reserve, golf course, parking. Local, address, passport, distance, aerial, route.	Town, city, feature, physical, human, shop, building, house, London, Bulwell, Nottingham, ariel view, capital city, landmark	Continent, country, Kenya, Nairobi, England, United Kingdom (U.K), London, capital, cities, human, physical, equator, culture, landmarks, maps, beach, coast, forest, hill, mountain, ocean, river, soil, valley vegetation and weather
Locational Knowledge	<p>Can I name and locate the four countries making up the British Isles, with their capital cities?</p> <p>Can I name the surrounding seas of the United Kingdom?</p> <p>Can I talk about the main features of each of the four countries that make up the United Kingdom?</p>	<p>Can I name and locate the four countries making up the British Isles, with their capital cities?</p> <p>Can I name the surrounding seas of the United Kingdom?</p> <p>Can I talk about the main features of each of the four countries that make up the United Kingdom?</p>	<p>Can I locate and name the continents on a World Map?</p> <p>Can I locate and label the five oceans?</p> <p>Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>
Place Knowledge	<p>Can I recognise similarities and differences of geographical features in my own immediate environment?</p> <p>Can I talk about people and places within my local environment?</p>	<p>Can I compare Bulwell with a contrasting place in the UK?</p> <p>Can I talk about people and places beyond my local environment?</p> <p>Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?</p>	<p>Can I compare a local City/town in England with a contrasting city in a different country?</p>

**Human and Physical  
Geography**

Can I identify land use around the school?

Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?

Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality?

Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?

Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis?

Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?

Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles?

Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences?

Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?

**Geographical Skills and  
Fieldwork**

Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities?

Can I use aerial images to recognise landmarks and basic physical features?

Can I use simple fieldwork to observe, measure and record the human and physical features in the local area?

Can I use a simple key to recognise physical or human features on a map?

Can I create a simple map of my local environment?

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Can I create a simple map of my local environment?

Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?

Can I learn and use the four points of a compass to describe the location of features on a map?

Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?

Can I use aerial images and plan perspectives to recognise landmarks and basic physical features?

Can I devise a simple map, and use and construct basic symbols in a key?

Can I use simple grid references? (A1, B1)

Can I use fieldwork to observe, measure and record the human and physical features in the local area?

Year 3	What makes Nottingham the best city to live in?	Are all countries in Europe the same?	What factors affect the shape of Earth's landscape?
Key Vocabulary	London, Edinburgh, Cardiff, Dublin, Nottingham, City, Village, Town, Country, County, Compass, North, East, West, Buildings, Transport, Hills, Rivers, Physical, Human, Features, Characteristics, Population	Country, continent, Europe, United Kingdom, England, Scotland, Wales, Northern Ireland, population, human geographical features, physical geographical features, agriculture, town, city, comparison	Core, crater, crust, earthquake, epicentre, erupt, lava, molten, magma, mantle, seismic waves, tectonic plates, volcano, ring of fire, layers, Pompei, pressure
Locational Knowledge	<p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>	<p>Can I locate and name the continents on a World Map? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I name and locate some countries of Europe?</p> <p>Can I share my own views about locations?</p>	<p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p>

<p style="text-align: center;"><b>Place Knowledge</b></p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I describe how the locality of the school has changed over time?</p> <p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I identify the main physical and human characteristics of the countries of Europe?</p> <p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I identify the main physical and human characteristics of the countries of Europe?</p> <p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?</p>
<p style="text-align: center;"><b>Human and Physical Geography</b></p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p>	<p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country?</p> <p>Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country?</p>

**Geographical Skills and Fieldwork**

Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?

Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?

Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?

Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?

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Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?

Can I create maps of locations identifying some features using a key?



Year 4	How does weather and climate affect our lives?	Where is the River Leen and why is it important?	Why do people migrate?
Key Vocabulary	Freshwater, saline, glaciers, ice caps, solid, liquid, gas, evaporation, condensation, precipitation, run-off, weather, climate, temperature, humidity, atmospheric pressure, thermometer, meteorologist, climate change, fossil fuels, deforestation, atmosphere.	River, stream, canal, reservoir, lake, sea, source, channel, tributary, mouth, confluence, meander, estuary, water cycle, River Leen, pollution.	Migration, migrants, emigrant, immigration, national, international, forced, voluntary, temporary, permanent, international migrant, economic migrant, refugee, advantages, disadvantages, asylum seeker, civil war, persecution, asylum, drought, climate refugee.
Locational Knowledge	<p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I name and locate the countries of Europe?</p> <p>Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>	<p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I name and locate rivers in the United Kingdom?</p> <p>Can I name and locate the world rivers?</p> <p>Can I explain my own views about locations, giving reasons?</p>	<p>Can I explain my own views about locations, giving reasons?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I name and locate the countries of Europe?</p> <p>Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>

<p style="text-align: center;"><b>Place Knowledge</b></p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I describe geographical similarities and differences between countries?</p> <p>Can I identify the main physical and human characteristics of the countries of Europe?</p>	<p>Can I identify the main physical and human characteristics of the countries of Europe?</p> <p>Can I describe geographical similarities and differences between countries?</p> <p>Can I describe how the locality of the school has changed over time?</p>
<p style="text-align: center;"><b>Human and Physical Geography</b></p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of human geography including settlements and land use?</p>
<p style="text-align: center;"><b>Geographical Skills and Fieldwork</b></p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features?</p> <p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p>

	<p>Can I use a range of resources to identify the key physical and human features of a location?</p>	<p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I create maps of locations identifying some features using a key?</p>
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Year 5	What makes South America Special?	Why is biodiversity important in the world?	How can we safeguard our natural resources?
Key Vocabulary	Biomes, climate, continent, country, equator, flora, fauna, latitude, longitude, weather, tropical, rainforest, Amazon basin, mountain, slum, favela, source, tributary, village.	Biome, flora, fauna, climate, ecosystem, equator, temperature, precipitation, elevation, continents, tundra, taiga, grassland, global warming, conservation,	Natural resources, exhaustible, non-renewable, consumption, abundance, scarcity, fossil fuels, renewable, lucrative, extraction, mining.
Locational Knowledge	Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I use maps, atlases, globes and digital to locate countries and describe features studied?</p> <p>Can I identify the position and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>

<p style="text-align: center;"><b>Place Knowledge</b></p>	<p>Can I name and locate the countries of South and Central America?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I identify different ways our biome is different to other biomes around the world?</p>	<p>Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?</p>
<p style="text-align: center;"><b>Human and Physical Geography</b></p>	<p>Can I identify and describe the main human and physical characteristics of South and Central America?</p> <p>Can I understand some of the reasons for geographical similarities and differences between countries?</p> <p>Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p>	<p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Am I beginning to understand and explain geographical diversity across the world?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p>	<p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p>

**Geographical Skills and  
Fieldwork**

Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London’s Tube map) Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?

Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?

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Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location?

Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?

Can I record the results in different ways?

<p><b>Year 6</b></p>	<p>How can we help Snape Wood become more sustainable?</p>		<p>How does globalisation affect us?</p>
<p><b>Key Vocabulary</b></p>	<p>Sustainability, poverty, environment, economy, resources, development, energy, fossil fuels, non-renewable energy, renewable energy, power, non-renewable, renewable, Freiburg, economy, people, sustainable, Curitiba, design, pedestrian, bi-articulated bus, innovative, energy security,</p>		<p>Trade, import, export, goods, global, fair trade, sustainable, crops, climate, economy, globalisation, global supply chain, multinational, consumer, producer.</p>
<p><b>Locational Knowledge</b></p>	<p>Know where Curitiba and Freiburg are including their country and continent.</p> <p>They can identify different regions and can describe their location including language such as hemisphere, equator, tropic, state, country, continent.</p> <p>They can describe the geographical characteristics of these places.</p>		<p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Name and locate the countries of North America.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>

<p style="text-align: center;"><b>Place Knowledge</b></p>	<p>Explain and discuss the reasons in the similarities and differences between Curitiba, Freiburg and Snape Wood (Nottingham).</p> <p>Explain how these regions (and the world) has changed.</p> <p>Including the use of: fossil fuels, green energy, climate emissions and pollution.</p> <p>Describe how these regions are different to one another and to other regions in the world (e.g. Europe – year 3, biomes – year 5).</p>		<p>Explain and discuss a range of reasons for geographical similarities and differences between countries.</p> <p>Explain how locations around the world are changing and explain some of the reasons for change.</p> <p>Describe geographical diversity across the world, especially with resources such as energy and food.</p>
<p style="text-align: center;"><b>Human and Physical Geography</b></p>	<p>To collect and analyse statistics about Snape Wood's sustainability and compare these with those of Freiburg and Curitiba.</p> <p>To draw conclusions about how effective the sustainability is in our local area compared to these areas.</p> <p>To describe the physical and human characteristics of Curitiba and South America.</p> <p>To explain how these regions have changed since they became more sustainable.</p> <p>To describe key aspects of human geography including: land use, distribution of natural resources and energy.</p>		<p>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</p> <p>Identify and describe how the physical features affect the human activity within a location.</p> <p>Identify and describe the main human and physical characteristics of North America.</p> <p>Explain how countries and geographical regions are interconnected and interdependent.</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p>



			<p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
<p><b>Geographical Skills and Fieldwork</b></p>	<p>To use a range of geographical resources to find the characteristics about our local area, Curitiba and Freiberg.</p> <p>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps).</p> <p>Create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</p>		<p>Record the results in a range of ways.</p> <p>Analyse and give views on the effectiveness of different geographical representations of a location.</p> <p>Create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land.</p>